

# *Special Needs*

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## RESOURCE DIRECTORY



**Let the Children Come to Me:**  
Embracing Students with Special Needs  
in our Catholic Schools and  
Parish Religious Education Programs

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**Revised 2007-08**

- . Explanatory Information
- . Curriculum Resources
- . Diocesan Entries
- . Church Documents
- . The Individual with Disabilities Education Act
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# Let the Children Come to Me:

Embracing Students with Special Needs  
in our Catholic Schools and  
Parish Religious Education Programs



## *Your Eminence/Excellency:*

As noted in our 1978 Pastoral Statement on People with Disabilities, and our reaffirmation of the principles of that document in our 1998 statement “Welcome and Justice for Persons with Disabilities,” our commitment as Catholics to a culture of life calls us not simply to accept, but to celebrate the special gifts that persons with disabilities bring to our Catholic family.

It is in that spirit that the Committee on Education presents to you this Special Needs Resource Directory, which we believe reflects a heartfelt interest in and commitment toward embracing students with special needs in our Catholic schools and religious education programs. In gathering information for the Directory, it was abundantly clear that, despite the many challenges we face, this commitment is shared not only by the Committee on Education, but also by Catholic dioceses, parishes, schools, and families throughout our country.

The Directory is intended to serve three purposes in particular. First, through the contact information included here, the Directory will provide an avenue for dioceses, parishes, schools, and families to identify and communicate with those involved in serving students with special needs throughout the country. Secondly, the Directory provides an opportunity to celebrate the many innovative programs that our schools and parishes have initiated to accommodate students with special needs. Though only briefly noted here, these examples are certain to inspire and guide others seeking to expand their own efforts.

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And finally, we hope the Directory will serve as an invitation, to us as bishops, and to our diocesan administrators, pastors, catechists, principals, teachers, and families, to strive constantly to open our doors wider to accommodate the uniqueness of all members of our Catholic family. May Jesus bless and guide those efforts, as we heed his exhortation to “Let the children come to me.”

With every personal good wish, I remain

Fraternally in Christ,

A handwritten signature in black ink, appearing to read "Donald W. Wuerl", preceded by a small cross symbol.

Most Reverend Donald W. Wuerl  
Chairman  
Committee on Education

# A Letter of Introduction

## from the USCCB Department of Education

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### *Dear Colleagues:*

I am happy to share with you this Special Needs Resource Directory, which is intended to assist you to better respond to the call to embrace and serve children with special needs in our Catholic schools and parish religious education programs. This Directory is also available on the Department's website at [www.usccb.org/education](http://www.usccb.org/education) so that it will be readily available to the total Catholic community.

It is our hope that this Resource Directory will help you to identify programs and personnel that might be available to assist you and others in your (arch)diocese to better serve children with special needs. We want you to be aware of the many successful programs already in place across the country. We also hope that this publication will be of assistance as we seek to improve the participation of children with special needs in our schools in both federal and state programs. We are firmly committed to the principle that these laws should provide adequate resources for parents of special needs children who wish to enroll them in our Catholic schools.

This Resource Directory is the result of a proposal presented to the USCCB's Committee on Education by Mrs. Mary Ellen Russell and she has continued to work on this project since she joined the Department of Education staff. The initial research and data gathering was handled by Mr. John Lowell. The final draft of the Directory was prepared by Mr. Peter Folan. Ms. Carolyn Weir assisted in our final data collection. We were blessed by extraordinary consultants, who offered many practical suggestions

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throughout the development of this document. These include diocesan staffers, Ms. Grace Harding of Pittsburgh, Sr. Vernon Gentle, RSM of Birmingham, and Ms. Pamela Allen of Washington; special education teacher, Ms. Mary Joe Puglisi of Baltimore; special needs parent, Ms. Kathy Mitchell of Arlington, and Ms. Michelle Doyle, formerly of the U.S. Department of Education's Office of Non-Public Education, now on the USCCB staff. Ms. Kathleen Ladbush of the USCCB's Department of Education prepared the layout of this Directory. To each of these individuals, as well as to the many people across the country who provided us with the data collected and encouragement in pursuing this project, I offer my deep gratitude.

My prayer is that this Resource Directory will be a positive contribution to our efforts to better serve God's special needs children.

Sincerely in Christ,



William F. Davis, O.S.F.S.  
Interim Secretary for Education

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# *Diocesan Entries by State*

Explanatory Information ●

Curriculum Resources ●

State/Diocesan Charts ●

Diocesan Entries ●

# Introduction to Diocesan Entries (Revised 2008)

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## Data Collection

The information listed in the following diocesan entries, organized by archdioceses and dioceses within states, provides a national overview of some of the efforts of Catholic schools and diocesan religious education offices to accommodate the special learning needs of students with a variety of disabilities. The information for the *Directory* was collected through an initial survey in 1999 of all Catholic school superintendents and diocesan directors of religious education. A copy of the information to be published for each diocese was distributed for final corrections to all superintendents and directors of religious education in May, 2001 and the *Special Needs Resource Directory* was printed and distributed later in 2001.

In order to obtain updated information, a new survey was developed and distributed in 2004. Responses to that survey were incorporated into the *Directory* and a revised copy of the book was placed on the USCCB website. Additional information was collected in 2007 and incorporated into the *Directory* in 2008. This edition is also on the USCCB website at [www.usccb.org/education](http://www.usccb.org/education). With each edition, the listings of how many students are served in Catholic educational programs continue to increase--a very encouraging sign.

Because the information included reflects only the data that was reported in response to these surveys, not all listings and descriptions are current. Next to the name of each diocese is the most recent year for which information has been included. Forms for adding more current information to this *Directory* can be found on page 200 of this edition and on the website listed above. Please mail or fax any changes to the locations listed on the forms.

## Diocesan Entries

The following list provides an explanation for each category included in the diocesan entries. If no information was available for a particular diocese, or for a particular category in a diocesan entry, it is not included in the listing.

## Contact Persons

When available, the name, phone number and email address for a diocesan

*continued on page 9*



contact, as well as a contact in the diocesan Catholic Schools Office and Office for Religious Education is provided. The diocesan contact listed often is the contact for the diocesan Office for Disabilities. Many of the school and religious education contact persons listed have sole or partial responsibility for programs for students with special needs; in some instances, the Superintendent of Schools or Director of Religious Education is listed as the contact person.

### **Written Policy**

This phrase indicates that the Catholic Schools Office or Office of Religious Education has developed a written policy regarding the inclusion of students with special needs. A copy of the policy may be obtained by calling the contact person listed.

### **Special Programs Offered**

This category provides a brief description of innovative programs, special guidelines or curricula, or other materials that have been developed in a particular diocese to accommodate students with special learning needs. A separate listing of religious education resources frequently referenced in this category of the diocesan entries follows this introduction.

### **Extraordinary Funding Sources**

Special grants, fundraising events, and other sources of funding for special education programs are listed under this category. An explanation of state and federal funding available for providing special education services to Catholic school students is listed separately, beginning on page 188 of the Appendix. The section on State Laws has not been updated. The section on IDEA 2004 has.

### **Identified Needs of Students Currently Served**

This listing indicates the special learning needs of students currently served in Catholic schools and religious education programs. The disabilities listed are those identified and defined in the Individuals with Disabilities Education Act 2004, as described on page 195 of the Appendix.

An omission of this listing from a diocesan entry simply indicates that this information was not available, and should not be interpreted as indicating that special needs students are not being served in that diocese.

### **Instructional Models Used**

This category describes the various instructional models used in a particular diocese to accommodate special needs students.

# Curriculum Resources

## Religious Education Resources for Students with Special Needs (Revised 2008)

The following list provides a brief description of resources that are used by many dioceses throughout the country, and which are frequently referenced in the Special Programs category of the diocesan entries.

### Rose Fitzgerald Kennedy Program to Improve Catholic Religious Education for Children and Adults with Intellectual Disabilities

*Origin:* Diocese of Pittsburgh, Department for Persons with Disabilities, 1996.

*Description:* Helps all children explore and learn about their faith, regardless of their disability; comprehensive curriculum can be used for religious education students from ages five to 18 with a large range of disabilities.

*Contact Information:* Sr. Michelle Grgurich, V.S.C.  
Director of the Department for Persons with Disabilities  
135 First Avenue, Pittsburgh, PA 15222  
(412) 456-3119  
email: [disabilities@diopitt.org](mailto:disabilities@diopitt.org)  
website: [www.diopitt.org/education/dpd.htm](http://www.diopitt.org/education/dpd.htm)

*Purchase Information:* RCL Benzinger  
(877) 275-4725  
[www.comcenter.com/category/205](http://www.comcenter.com/category/205)

### Catechesis of the Good Shepherd

*Origin:* Rome, 1954; spread to dioceses throughout the world since 1975.

*Description:* Strives to include children with disabilities in religious education classes by its reflection of the Montessori method, deschooling of catechesis, use of the parable method, and teaching of Biblical and liturgical traditions.

*Contact Information:* Catechesis of the Good Shepherd  
Chicago; P. O. Box 1084, Oak Park, IL 60304  
cgs@cgsusa.org  
website: www.cgsusa.org

## **SPRED (Special Religious Development)**

*Origin:* Chicago, Illinois, 1967, under the direction of Fr. James H. McCarthy; now in 28 dioceses around the world.

*Description:* Gathers children, teenagers, and adults with developmental disabilities into small communities and helps them explore and learn about the Catholic faith.

*Contact Information:* Archdiocese of Chicago SPRED Center  
2956 South Lowe Avenue, Chicago, IL 60616  
(312) 842-1039  
website: www.spred.org

## **Faith and Light**

*Origin:* Lourdes, France, 1971, under the direction of Jean Vanier and Marie Helene Mathieu. Today, there are over 1500 Faith and Light communities in 78 countries.

*Description:* An international ecumenical association of people with developmental disabilities, their families, and friends; consists of small communities in which people with disabilities share their gifts of faith.

*Contact Information:* USA East: Bill and Debbie Cramsie  
faithandlightusa@aol.com

USA West: Lourdes and Ron Landry  
rlandry11@cox.net  
www.faithandlight.net

## **Journey With Jesus**

*Origin:* Jefferson, Wisconsin, 1969, at St. Coletta's School; now used throughout the country.

*continued on page 12*

*Description:* A series of curriculum guides that assists teachers in preparing people with cognitive disabilities to receive sacraments beyond Baptism.

*Contact Information:* Sr. Coletta Dunn, OSF, Ph.D.  
(414) 410-4163  
cdunn@stritch.edu

Order from Cardinal Stritch University Bookstore  
6801 North Yates Road, Box 501  
Milwaukee, WI 53217  
(414) 410-4035 or csu\_bkstr@fhcg.follet.com  
[www.stritch.edu/services/bookstore.aspx](http://www.stritch.edu/services/bookstore.aspx)

## Opening Doors to People with Disabilities

*Origin:* Most recent edition is 1996. Available from the National Catholic Partnership on Disability.

*Description:* A two-volume resource guide to building inclusion within the Catholic Church. Volume II, Chapter Three, Section A of The Resource File deals specifically with educational programs.

*Contact Information:* National Catholic Partnership on Disability  
McCormick Pavilion, Suite 95  
415 Michigan Avenue, NE  
Washington, DC 20017-4501  
(202) 529-2933  
[www.ncpd.org](http://www.ncpd.org)

# State and Diocesan Charts

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## Identified Needs of Students Currently Served in Catholic Schools and Religious Education Programs

The following charts provide a state-by-state overview of the particular special education needs of students currently served in Catholic schools and religious education programs. A separate chart is provided for states with more than five dioceses. States or dioceses where no information was available are not listed in the charts.

The particular special education needs listed are those identified in the Individuals with Disabilities Education Act. For a definition of each term, see page 1937 of the Appendix.

# NEEDS OF STUDENTS SERVED IN CATHOLIC SCHOOLS

## STATE

	mental retardation	hearing	speech/ language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/ blindness	brain injury	multiple disabilities	
Alabama	X	X	X	X	X	X	X	X		X	X	
Arizona	X		X		X		X	X				
Arkansas	X	X	X	X		X	X	X	X	X		
California	<i>See state chart</i>											
Connecticut	X	X	X		X	X	X	X			X	
DC	X		X			X		X				
Florida	<i>See state chart</i>											
Idaho		X	X	X		X	X	X	X		X	
Illinois	<i>See state chart</i>											
Indiana	X	X	X	X	X	X		X				
Iowa	X	X	X	X	X	X	X	X				
Kansas	X	X	X	X	X	X	X	X		X	X	
Kentucky	X	X	X	X	X	X	X	X		X	X	
Louisiana	<i>See state chart</i>											



# NEEDS OF STUDENTS SERVED IN RELIGIOUS EDUCATION PROGRAMS

## STATE

STATE	mental retardation	hearing	speech/language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/blindness	brain injury	multiple disabilities
California	See state chart										
Delaware	X	X	X	X	X	X	X	X	X		X
Florida	See state chart										
Hawaii	X	X	X			X	X	X			
Illinois	See state chart										
Indiana	X	X	X	X	X	X	X	X	X	X	X
Iowa	X	X	X	X	X	X	X	X	X	X	X
Kansas	X	X	X	X	X	X	X	X	X	X	X
Kentucky	X	X	X	X	X	X	X	X		X	X
Louisiana	See state chart										
Maine	X	X	X	X	X	X	X	X	X	X	X
Maryland	X	X	X								X
Massachusetts	X	X	X	X	X	X	X	X	X	X	X
Michigan	See state chart										
Minnesota	See state chart										



STATE	mental retardation	hearing	speech/ language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/ blindness	brain injury	multiple disabilities	
Missouri	X	X	X	X	X	X	X	X	X	X	X	
Nebraska		X					X	X	X			
New Hampshire	X	X	X	X				X			X	
New Jersey		X		X		X		X			X	
New Mexico	X	X	X	X	X	X	X	X	X	X	X	
New York	<i>See state chart</i>											
North Carolina	X	X	X	X	X	X	X	X			X	
Ohio	<i>See state chart</i>											
Oregon	X	X	X	X	X	X	X	X	X	X	X	
Pennsylvania	<i>See state chart</i>											
Rhode Island	X	X	X			X		X		X	X	
Tennessee	X	X	X	X	X	X	X	X	X			
Texas	<i>See state chart</i>											
Wisconsin	X	X	X	X	X	X	X	X	X	X	X	



## NEEDS OF STUDENTS SERVED IN FLORIDA CATHOLIC SCHOOLS

### (ARCH)DIOCESE

	mental retardation	hearing	speech/ language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/ blindness	brain injury	multiple disabilities
Miami	X	X	X	X	X		X	X			X
Orlando	X	X	X	X	X	X	X	X	X		X
Pensacola/Tallahassee	X		X	X	X			X			X
St. Petersburg		X	X	X				X			
Venice	X	X	X	X	X	X	X	X	X	X	X

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## NEEDS OF STUDENTS SERVED IN FLORIDA RELIGIOUS EDUCATION PROGRAMS

### (ARCH)DIOCESE

Miami	X	X		X							
Pensacola/Tallahassee	X	X	X	X	X	X	X	X			X

**NEEDS OF STUDENTS SERVED IN ILLINOIS CATHOLIC SCHOOLS**

**(ARCH)DIOCESE**

mental  
retardation      hearing      speech/  
language      vision      orthopedic      autism      emotional  
disturbance      learning  
disability      deaf/  
blindness      brain  
injury      multiple  
disabilities

Belleville

X

X

X

**NEEDS OF STUDENTS SERVED IN ILLINOIS RELIGIOUS EDUCATION PROGRAMS**

**(ARCH)DIOCESE**

Chicago

X

X

X

X

X

X

X

Joliet

X

X

X

X

X

X

X

Peoria

X

X

X

X

X

X

X

## NEEDS OF STUDENTS SERVED IN LOUISIANA CATHOLIC SCHOOLS

### (ARCH)DIOCESE

	mental retardation	hearing	speech/ language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/ blindness	brain injury	multiple disabilities
Alexandria			X					X			
Baton Rouge	X		X	X	X	X		X			

## NEEDS OF STUDENTS SERVED IN LOUISIANA RELIGIOUS EDUCATION PROGRAMS

### (ARCH)DIOCESE

Alexandria	X	X	X							X	
Baton Rouge	X	X	X	X	X	X	X	X		X	X
Houma-Thibodaux		X					X		X		
Lafayette	X	X							X		

## NEEDS OF STUDENTS SERVED IN MICHIGAN CATHOLIC SCHOOLS

### (ARCH)DIOCESE

	mental retardation	hearing	speech/ language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/ blindness	brain injury	multiple disabilities
Detroit	X	X	X	X	X		X	X		X	
Lansing		X	X	X	X	X	X	X	X		
Marquette		X	X	X	X		X	X			

## NEEDS OF STUDENTS SERVED IN MICHIGAN RELIGIOUS EDUCATION PROGRAMS

### (ARCH)DIOCESE

Detroit	X	X	X	X	X	X	X	X		X	
Grand Rapids	X	X	X	X	X	X	X	X	X	X	X
Kalamazoo	X	X		X		X		X			X
Lansing	X	X	X		X	X	X	X			X
Marquette	X	X	X	X				X	X		











## NEEDS OF STUDENTS SERVED IN TEXAS CATHOLIC SCHOOLS

### (ARCH)DIOCESE

	mental retardation	hearing	speech/ language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/ blindness	brain injury	multiple disabilities
Amarillo							X				
Brownsville		X	X	X	X	X	X	X			
El Paso			X		X			X			
Fort Worth		X	X		X	X	X	X	X		
Galveston-Houston		X	X	X	X			X	X	X	
San Angelo			X		X			X			
Tyler		X	X	X	X			X			

# NEEDS OF STUDENTS SERVED IN TEXAS RELIGIOUS EDUCATION PROGRAMS

## (ARCH)DIOCESE

	mental retardation	hearing	speech/ language	vision	orthopedic	autism	emotional disturbance	learning disability	deaf/ blindness	brain injury	multiple disabilities
San Antonio	X	X	X	X	X	X	X	X	X	X	X
Brownsville		X	X		X		X	X			
Corpus Christi	X	X			X			X	X		X
Dallas	X				X	X					
Galveston-Houston	X	X	X	X	X	X	X	X	X	X	X
Lubbock	X	X				X			X		

# Diocesan Entries

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# Alabama

## Archdiocese of Mobile (Revised 2008)

### Contact Person

Ruth Breland, Director of Ministry to Persons with Disabilities  
phone ..... 251-342-6449

## Catholic Schools Office

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### Contact Person

Ginger Koppersmith, Associate Superintendent of Student Services  
phone ..... 251-438-4611  
e-mail ..... gkoppersmith@mobilearchdiocese.org

### Special Programs Offered

Resource program

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; modified programs

## Office of Religious Education

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### Contact Person

Rebecca Titford, Director of Religious Education  
phone..... 251-433-6991  
e-mail..... rtitford@mobilearchdiocese.org

### Special Programs Offered

Rose Kennedy Curriculum; Catechesis of the Good Shepherd

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; emotional disturbance; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms; residential hospital facilities

# Diocese of Birmingham (Revised 2004)

## Contact Persons

Sr. Mary Vernon Gentle ..... 205-980-1810  
Rev. Patrick Cullen ..... 205-980-1810

## Catholic Schools Office

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### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness

### Instructional Models Used

Inclusive education; resource room/pullout program

# Alaska

## Archdiocese of Anchorage (Revised 2007)

### Contact Person

Sr. Ann Fallon, OP, Superintendent of Schools  
phone ..... 907-297-7790  
email..... ann.fallon@caa-ak.org

## Diocese of Fairbanks (2001)

### Contact Person

Sr. Marilyn Marx, SNJM ..... 907-474-0656

## Diocese of Juneau (Revised 2004)

### Contact Person

Sr. Zita Simon, OP, Office of Vocations  
phone ..... 907-586-2227  
e-mail ..... zita@cgi.net



# Arizona

## Diocese of Phoenix (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Cecilia Frakes, Assistant Superintendent of Schools

phone ..... 602-354-2345

email..... cfrakes@diocesephoenix.org

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

### Office of Religious Education

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#### Contact Person

Isabella Rice, Director, Office of Disability and Pastoral Care Ministries

phone ..... 602-354-2370

email..... irice@diocesephoenix.org

#### Written Policy

#### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; Faith and Light

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

# Diocese of Tucson (Revised 2007)

## Contact Persons

Marguerite Harmon, CEO, Catholic Community Services of Southern Arizona, Inc.

phone ..... 520-623-0344/800-234-0344

web.....www.ccs-soaz.org

## Catholic Schools Office

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### Contact Person

Sister Rosa Maria Ruiz, C.F.M.M., Superintendent of Schools

phone ..... 520-838-2547

e-mail ..... cathsch@diocesetucson.org

### Written Policy

### Special Programs Offered

Resource room in 5 schools; counseling in most schools; differentiated instruction and accommodation in all schools

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; orthopedic impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Michael Berger, Director, Office of Catechesis

phone ..... 520-838-2541

e-mail ..... mike@diocesetucson.org

### Special Programs Offered

Rose Kennedy Curriculum; Catechesis of the Good Shepherd

### Identified Needs of Students Currently Served

Hearing impairment/deafness

### Instructional Models Used

Inclusive education

# Arkansas

## Diocese of Little Rock (Revised 2004)

### Catholic Schools Office

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#### Contact Person

Mrs. Vernell Bowen, Superintendent of Schools

phone ..... 501-664-3405

e-mail ..... vbowen@dolr.org

#### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; autism; specific learning disability;

#### Instructional Models Used

Inclusive education; resource room/pullout program

### Office of Religious Education

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#### Contact Person

Sr. Mary Glynn, SJC, Director of Religious Education

phone ..... 501-644-0340 x 368

e-mail ..... mglynn@dolr.org

#### Written Policy

#### Special Programs Offered

Rose Kennedy Curriculum

#### Identified Needs of Students Currently Served

Speech/language impairment; traumatic brain injury; multiple disabilities

#### Instructional Models Used

Separate catechetical program

# California

## Archdiocese of Los Angeles (Revised 2004)

### Catholic Schools Office

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#### Contact Person

Kathleen Damisch, Regional Supervisor

phone ..... 213-637-7324

e-mail ..... krdamisch@la-archdiocese.org

#### Written Policy

#### Identified Needs of Students Currently Served

Speech/language, orthopedic impairments; emotional disturbance;  
specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education

### Office of Religious Education

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#### Contact Person

Parish Pastor or Regional Bishop

#### Written Policy

#### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic  
impairments; autism; emotional disturbance; specific learning dis-  
ability; multiple disabilities; other health impairments

#### Instructional Models Used

Inclusive education

## Archdiocese of San Francisco (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Maureen Huntington, Superintendent of Schools

phone ..... 415-614-5666

e-mail ..... huntingtonm@sfarchdiocese.org

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### Identified Needs of Students Currently Served

Hearing impairment; speech/language impairment; visual impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Sr. Celeste Arbuckle, SSS, Director Office of Religious Education and Youth Ministry

phone ..... 415-614-5652

email.....arbucklec@sfarchdiocese.org

### Special Programs Offered

Rose Kennedy Curriculum

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment; speech/language impairment; visual impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Diocese of Fresno (2001)

### Office of Religious Education

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### Instructional Models Used

Inclusive education; resource room/pullout program

## Diocese of Monterey (2001)

### Contact Person

Sr. Lydia Schneider, I.M. .... 831-424-4076

*continued on page 38*

## Catholic Schools Office

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### Contact Person

Sr. Mary Catherine Evans, O.P..... 831-373-1608

### Written Policy

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, orthopedic impairments; emotional disturbance; specific learning disability

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

## Office of Religious Education

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### Written Policy

### Special Programs Offered

Rose Kennedy Curriculum

## Diocese of Oakland (Revised 2004)

## Catholic Schools Office

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### Contact Person

Sr. Barbara Bray, Assistant Superintendent

phone ..... 510-628-2166

e-mail ..... bbray@cndo.org

### Written Policy

### Identified Needs of Students Currently Served

Specific learning disability; multiple disabilities; developmentally delayed; other health impairments

## Office of Religious Education

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### Contact Person

Sr. Aurora Perez, SHF, Director, Spred

phone ..... 510-635-7252

e-mail ..... aperezspred@igc.org

### Written Policy

### Special Programs Offered

SPRED

### Extraordinary Funding Sources

Diocese and grants

*continued on page 39*

### Identified Needs of Students Currently Served

Mental retardation; autism; developmentally delayed; other health impairments

### Instructional Models Used

Integration into faith community

## Diocese of Orange (Revised 2004)

### Contact Person

Mary L. Brosseau ..... 714-282-3070

### Special Programs Offered

The diocesan Inclusive Catholic Education Taskforce, which includes representation from the Catholic Schools Office and the Religious Education Office, assists in developing and implementing an inclusive educational Mission Statement.

## Office of Religious Education

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### Written Policy

### Special Programs Offered

Deaf ministry program

### Contact Person

Consuelo Martinez-Wild ..... 714-940-0884

### Identified Needs of Students Currently Served:

Mental retardation; hearing, speech/language, visual, orthopedic impairments; specific learning disability; deaf/blindness; multiple disabilities

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

## Diocese of Sacramento (Revised 2007)

### Contact Persons

Stanley Simonet, Coordinator, Ministry to the Deaf

phone ..... 916-733-0149

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*continued on page 40*

## Catholic Schools Office

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### Contact Person

Gail Sherman, Associate Superintendent of Schools

phone ..... 916-733-0110

e-mail ..... gsherman@diocese-sacramento.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Kathy Connor, Director, Department of Evangelization & Catechesis

phone ..... 916-733-0123

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education

## Diocese of San Bernardino (Revised 2007)

## Catholic Schools Office

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### Contact Person

Annette Zaleski, Associate Superintendent of Schools

phone ..... 909-475-5437

email ..... azaleski@sbdiocese.org

### Special Programs Offered

Modified Inclusion Handbook -- Meeting Diverse Needs Within Our Catholic Schools - Fall 2007

### Extraordinary Funding Sources

Title programs; services through 21st Century and Catapult

*continued on page 41*



### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Teresa Rocha, West End/Riverside Consultant, Office of Catechetical Ministry

phone ..... 909-475-5452 or 951-533-8255

email ..... trocha@sbdiocese.org

### Special Programs Offered

Rose Kennedy Program

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; autism; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Diocese of San Diego (2004)

### Contact Person

Kent Peters ..... 619-490-8324

## Catholic Schools Office

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### Written Policy

## Office of Religious Education

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### Contact Person

Debbie Higdon ..... 858-490-8232

### Written Policy

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities

*continued on page 42*

**Instructional Models Used**

Inclusive education; separate classes with mainstreaming back to general education classrooms

**Diocese of San Jose (Revised 2007)**

**Catholic Schools Office**

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**Contact Person**

Clarissa Barela, Assistant to Superintendent of Schools

phone ..... 408-983-0185

email..... education@dsj.org

**Special Programs Offered**

Intervention in math and reading

**Identified Needs of Students Currently Served**

Specific learning disability; multiple disabilities; other health impairments

**Instructional Models Used**

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

**Diocese of Santa Rosa (2001)**

**Contact Person**

Maureen Shaw ..... 707-528-8712

**Catholic Schools Office**

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**Identified Needs of Students Currently Served**

Mental retardation; hearing, speech/language, visual, orthopedic impairments; emotional disturbance; specific learning disability; deaf/blindness; multiple disabilities

**Instructional Models Used**

Inclusive education; resource room/pullout program

# Diocese of Stockton (Revised 2007)

## Catholic Schools Office

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### Contact Person

Sr. Marian Clare Valenteen, RSM, Superintendent of Schools  
phone ..... 209-546-7639  
e-mail ..... mcvalenteen@stocktondiocese.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; extended time, tutoring, adjustment to class assignments, keyboard for taking personal notes

## Office of Religious Education

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### Contact Person

Yvonne Harrold, Consultant of Special Education  
phone ..... 209-463-1305 x19  
e-mail ..... yharrold@netzero.net

### Special Programs

Rose Kennedy Program

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness, orthopedic impairment; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms

# Colorado

## Archdiocese of Denver (Revised 2007)

### Contact Persons

Roland Freeman , Director, Office of Religious Education and Pastoral  
Care of Developmentally Disabled Persons  
phone ..... 303-934-1999

## Catholic Schools Office

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### Written Policy

### Identified Needs of Students Currently Served

Speech/language impairment; specific learning disability; other  
health impairments

### Instructional Models Used

Inclusive education; resource room/pull out program

## Office of Religious Education

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### Contact Person

James Cavanagh, Director of Evangelization and Catechesis  
phone ..... 303-715-3260  
e-mail ..... James.Cavanagh@archden.org

## Diocese of Colorado Springs (Revised 2007)

### Contact Person

Susan Rezzonico, Director of Social Concerns and Public Policy  
phone ..... 719-866-6441

## Catholic Schools Office

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### Contact Person

Michelle Maher, Superintendent of Schools  
phone ..... 719-866-6449  
email.....michelle@diocs.org

*continued on page 45*

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Persons

Beverly Martin, Director, Evangelization and Catechesis

phone..... 719-866-6447

email .....beverly@diocs.org

### Special Programs Offered

Rose Kennedy Program; Faith and Light

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; home study

## Diocese of Pueblo (Revised 2008)

### Catholic Schools Office

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### Contact Person

Sr. Betty Werner, OP, Superintendent of Schools

phone..... 719-544-9861 x114

email .....bwerner@dioceseofpueblo.com

### Instructional Models Used

Inclusive education

*continued on page 46*

## Office of Religious Education

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### Contact Persons

Rev. Michael Papesh, Director of Lifelong Catechesis

phone ..... 719-544-9861 x115

email..... mpapesh@dioceseofpueblo.com

### Special Programs Offered

SPRED

### Identified Needs of Students Currently Served

Mental retardation; developmentally delayed

### Instructional Models Used

Learning consultants for teachers, parents, and students

# Connecticut

## Archdiocese of Hartford (Revised 2007)

### Contact Persons

Maria Maynard, Assistant Superintendent of Schools  
phone ..... 860-242-4362  
email..... mmaynard@adh-ocs.org

## Catholic Schools Office

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### Contact Person

Sr. Loretta Francis Mann, O.S.F., Assistant Superintendent of Schools  
phone ..... 860-242-4362  
email..... lmann@adh-ocs.org

### Written Policy

### Extraordinary Funding Sources

Title monies through town

### Identified Needs of Student Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Persons

Patricia Keck, Assistant Director, Office of Religious Education  
phone ..... 860-243-9465  
email..... pkeck@adh-ore.org

### Written Policy

### Special Programs Offered

Catechesis of the Good Shepherd

### Extraordinary Funding Sources

Knights of Columbus; individual parish funds

### Identified Needs of Student Currently Served

Mental retardation; speech/language impairment; autism; specific learning disability; developmentally delayed

*continued on page 48*

### Instructional Models Used

Separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Diocese of Bridgeport (Revised 2008)

### Contact Person

Michelle Grieco, Director, Ministry for People with Disabilities  
phone ..... 203-416-1502  
email.....mgrieco@diobpt.org

## Office of Religious Education

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### Contact Person

Carol Pinard, Director, Religious Education Programs  
phone ..... 203-966-4555  
email.....cpinard@diobpt.org

### Special Programs Offered

Rose Kennedy Program; Sacraments: Gifts for All

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular classrooms; separate schools for children with disabilities

## Diocese of Norwich (2008)

### Catholic Schools Office

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### Contact Person

Sr. Joan O'Connor, CSJ, Superintendent of Schools  
phone ..... 860-887-4086  
email.....superintendentso@norwichdiocese.net

### Special Programs Offered

RISEN; Sacred Heart School, Groton, CT

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## Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

## Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

# Delaware

## Diocese of Wilmington (Revised 2007)

### Contact Person

Sr. Sally Russell, SSJ, Assistant Director of Religious Education  
phone ..... 302-573-3130  
email.....srussell@cdow.org

## Catholic Schools Office

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### Contact Persons

Cindy Hayes Mann, Assistant Superintendent of Schools  
phone ..... 302-573-3133  
email.....cmann@cdow.org

### Special Programs Offered

Resource settings for LD

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Jo-Ann Dora, Coordinator of Special Needs Program  
phone ..... 302-475-8158

### Special Programs Offered

Rose Kennedy Program; Faith and Light

### Extraordinary Funding Sources

Knights of Columbus; diocesan funding

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

# District of Columbia

## Archdiocese of Washington (Revised 2008)

### Contact Person

Margaret Kolm, Office of Disabilities Ministry

phone ..... 301-853-4560

e-mail ..... kolmm@adw.org

## Catholic Schools Office

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### Contact Person

Doreen Engel, Director of Special Education

phone ..... 301-853-4569

e-mail ..... engeld@adw.org

### Written Policy

#### Special Programs Offered

Inclusion programs for elementary school age children with mental retardation and autism; high school program for girls with mental retardation; elementary and high school programs for students with specific learning disabilities; ADHD and orthopedic impairments

#### Extraordinary Funding Sources

The Catholic Coalition for Special Education is a 501(c)(3) organization that exists to raise funds for Catholic Schools in the District of Columbia and Maryland

#### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; traumatic brain injury; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; parenting classes for parents of children with a suspected disability, and parents with children with a diagnosis of ADHD

*continued on page 52*

## Office of Religious Education

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### Contact Person

Harry Dudley, Director, Office for Religious Education

phone ..... 301-853-4506

e-mail ..... dudleyh@adw.org

### Written Policy

#### Special Programs Offered

SPRED; Catechesis of the Good Shepherd; Faith and Light; inclusion in regular CCD classes with a one-on-one aide

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; catechetical programs for students with hearing impairments are available from the Center for Deaf Ministries, Executive Director, Mary O'Meara, (301) 459-7464, email: omearam@adw.org

# Florida

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Miami (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Kristen Buffone Hughes, Superintendent of Elementary Schools  
phone ..... 305-762-1076  
e-mail ..... khughes@theadom.org

#### Written Policy

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Diocese of Orlando (Revised 2007)

#### Contact Person

Deborah Shearer, Director, Respect Life Office  
phone ..... 407-246-4820  
email ..... dshearer@orlandodiocese.org

### Catholic Schools Office

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#### Contact Person

Dr. Kathryn Harding, Principal, Morning Star School  
phone ..... 407-295-3077  
email ..... hardingk@morningstarangels.com

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### Extraordinary Funding Sources

McKay Scholarships; Morning Star School Auxiliary Fashion Show

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for children with disabilities

## Diocese of Palm Beach (2008)

### Contact Person

Anthony Marchica, Director, Office of Catechesis & Leadership  
phone ..... 561-775-9549  
email..... amarchica@diocesepb.org

## Catholic Schools Office

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### Contact Person

Maria Privuznak, Assistant Superintendent of Schools  
phone ..... 561-775-9547  
e-mail ..... mprivuznak@diocesepb.org

### Special Programs Offered

Direct county services under IDEA '04; student support teams; accommodation plans; psychologists assigned to each school

### Extraordinary Funding Sources

Quantum Foundation Grant; McKay Scholarship

### Identified Needs of Students Currently Served

Speech/language impairment; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; psychologists assigned to each school

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## Office of Religious Education

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### Contact Person

Anthony Marchica, Director, Office of Catechesis & Leadership  
phone ..... 561-775-9549  
email..... amarchica@diocesepb.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/  
blindness; orthopedic impairment; autism; emotional disturbance;  
specific learning disability; multiple disabilities; developmentally delayed;  
other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; one-on-one men-  
toring

## Diocese of Pensacola-Tallahassee (2004)

### Catholic Schools Office

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### Special Programs Offered

Morning Star K-8 school for children with varying exceptionalities

### Extraordinary Funding Sources

Annual bargain sale; annual appeal/collection; grants and donations

### Identified Needs of Students Currently Served

Mental retardation; speech/language, visual, orthopedic impair-  
ments; specific learning disability; multiple disabilities.

### Instructional Models Used

Inclusive education; resource room/pullout program; separate  
classes with mainstreaming back to general education classrooms

## Office of Religious Education

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### Contact Person

Sr. Margaret Kuntz, ASCJ..... 850-436-6455

*continued on page 56*

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability

### Instructional Models Used

Inclusive education

## Diocese of St. Augustine (Revised 2008)

### Contact Person

Andy Duran, Director, Ministry for Person with Disabilities

phone ..... 904-356-0810

e-mail ..... aduran@ccbjax.org

## Catholic Schools Office

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### Contact Person

Patricia Bronsard, Assistant Superintendent of Schools

phone ..... 904-262-3200

e-mail ..... pbronsard@dosafll.com

### Written Policy

### Special Programs Offered

Morning Star School

### Extraordinary Funding Sources

McKay Scholarships (state funded)

### Identified Needs of Students Currently Served

Hearing impairment/deafness; visual impairment/blindness; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Erin McGeever, Director of Christian Formation & RCIA

phone ..... 904-262-3200 x118

e-mail ..... emcgeeve@dosafll.com



# Diocese of St. Petersburg (2008)

## Contact Person

Dr. John Cummings, Superintendent of Schools  
 phone..... 727-347-5539  
 e-mail..... JLC@dosp.org

## Catholic Schools Office

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### Contact Person

Concetta Rizzo, Associate Superintendent of Schools  
 phone..... 727-347-5539  
 e-mail..... car@dosp.org

### Written Policy

### Extraordinary Funding Sources

Florida McKay Scholarship

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for children with disabilities - two Morning Star Schools provide an educational venue for students with moderate to severe formally identified learning needs; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Brian Lemoi, Director, Department of Evangelization Life Long Faith Formation  
 phone..... 727-344-1611  
 e-mail..... bal@dosp.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program

### Identified Needs of Students Currently Served

Specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; consultation with OCSC/schools' personnel

# Diocese of Venice (Revised 2007)

## Catholic Schools Office

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### Contact Person

Rosemary Bratton, Superintendent of Schools

phone ..... 941-484-9543

e-mail..... bratton@dioceseofvenice.org

### Written Policy

### Special Programs Offered

Dreams Are Free Program

### Extraordinary Funding Sources

Diocesan grant; local fundraisers

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Kathy Kleinlein, Director of Catechetical Ministry

phone ..... 941-484-9543

e-mail..... kleinlein@dioceseofvenice.org

### Special Programs Offered

Catechesis of the Good Shepherd

### Identified Needs of Students Currently Served

Hearing impairment/deafness; autism; other health impairments

### Instructional Models Used

Inclusive education

# Georgia

## Archdiocese of Atlanta (Revised 2007)

### Contact Person

Ed McCoy, Director of Ministry for Persons with Disabilities  
phone ..... 404-888-7809  
e-mail ..... emccoy@archatl.com

## Catholic Schools Office

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### Contact Person

Diane Starkovich, Superintendent of Schools  
phone ..... 404-885-7428  
e-mail ..... dstarkovich@archatl.com

### Written Policy

#### Special Programs Offered

We serve 10-12% of our school population who have been identified with mild to moderate learning disabilities. Resource teachers and counselors are employed on all campuses. A school psychologist is also employed.

#### Extraordinary Funding Sources

A Senate bill allows scholarship funds through the State of Georgia for students transferring from a public school with an active IEP

#### Identified Needs of Students Currently Served

Hearing impairment; speech/language impairment; orthopedic impairment; autism; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Dennis Johnson, Jr., Director of Religious Education  
phone ..... 404-885-7249  
e-mail ..... djohnsonjr@archatl.com

# Diocese of Savannah (Revised 2007)

## Catholic Schools Office

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### Contact Person

Sr. Rose Mary Collins, SSJ, Superintendent of Schools

phone ..... 912-201-4121

email.....rmcollins@diosav.org

### Identified Needs of Students Currently Served

Specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Ann Pinckney, Director of Religious Education

phone ..... 912-201-4042

email.....apinckney@diosav.org

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd

### Identified Needs of Students Currently Served

Mental retardation; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

# Hawaii

## Diocese of Honolulu (Revised 2008)

### Contact Persons

Iwie Tamashiro, Director, Ministry for Persons with Disabilities  
phone ..... 808-262-6702  
e-mail ..... itamashiro@rcchawaii.org

## Catholic Schools Office

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### Contact Person

Louise Wong, Associate Superintendent of Schools  
phone ..... 808-203-6760  
email.....lwong@rcchawaii.org

### Extraordinary Funding Sources

Federal funding programs; private foundations; individual school funding

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Jayne Mondoy, Director of Religious Education  
phone ..... 808-203-6745  
e-mail ..... jmondoy@rcchawaii.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd

### Identified Needs of Students Currently Served

Hearing impairment/deafness; visual impairment/blindness; autism; developmentally delayed; other health impairments

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## Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

# Idaho

## Diocese of Boise (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Daniel Makley, Superintendent of Schools

phone..... 208-342-1311

email..... dmakley@rcdb.org

#### Identified Needs of Students Currently Served

Speech/language impairment; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms

### Office of Religious Education

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#### Contact Person

Michael Benton, Director, Department of Parish Life and Faith Formation

phone..... 208-342-1311

e-mail..... mbenton@rcdb.org

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; autism; emotional disturbance; other health impairments

#### Instructional Models Used

Inclusive education; individual sacramental preparation, resource and home school process

# Illinois

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Chicago (Revised 2008)

### Contact Persons

Rev. Charles Ruby, Persons with Disabilities

phone ..... 312-534-7280

e-mail ..... crubey@archchicago.org

## Catholic Schools Office

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### Contact Person

Leah Duszynski, Director of Inclusive Education

phone ..... 312-534-3893

e-mail ..... lduszynski@archchicago.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; regional resource centers; local school resource programs

### Extraordinary Funding Sources

Grants

## Religious Education Office

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### Contact Person

Maria Sedano, Director, Office of Catechesis

phone ..... 312-354-3700

e-mail ..... msedano@archchicago.org

### Written Policy

### Diocesan Special Needs Website

[www.spred.org](http://www.spred.org)

### Special Programs Offered

SPRED, Catholic Office for the Deaf, Faith and Fellowship (mental illness)

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### Extraordinary Funding Source

Mamre Dinner Dance

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; emotional disturbance; traumatic brain injury; multiple disabilities

### Instructional Models Used

Inclusive education; regional resource centers; local school resource programs

## Diocese of Belleville (Revised 2008)

### Contact Person

Russell Peterson, Associate Director of Religious Education & Catechesis  
phone ..... 618-235-9601  
e-mail ..... rpeterson@diobelle.org

## Catholic Schools Office

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### Contact Person

Thomas Posnanski, Director of Education  
phone ..... 618-235-9601  
e-mail ..... tposnanski@diobelle.org

### Written Policy

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Russell Peterson, Associate Director of Religious Education & Catechesis  
phone ..... 618-235-9601  
e-mail ..... rpeterson@diobelle.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd

*continued on page 66*

## Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; autism

## Instructional Models Used

Inclusive education; separate schools for children with disabilities; special catechetical events

## Diocese of Joliet (2001)

### Contact Person

Edward Jahnke ..... 815-727-6411

### Extraordinary Funding Sources

Knights of Columbus

## Office of Religious Education

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### Written Policy

### Special Programs Offered

Rose Kennedy Curriculum; The Religious Education Apostolate for Christian Handicapped (REACH) instructs students ages six to 16 with various disabilities in the traditions and practices of the Catholic Church. REACH has adult volunteers who work individually with the students and prepare them for the sacraments on an individual basis. The Christos program is a parish program initiated at Our Lady of Mt. Carmel Parish to accommodate older students with learning and behavior disabilities who need extra attention and assistance with religious education. The goal of the Christos program is to make children and teenagers feel welcome, comfortable, and familiar with the Church. For more information, contact Polly Rausch at Our Lady of Mt. Carmel at 630- 963-3053.

### Identified Needs of Current Students

Mental retardation; hearing, speech, visual, orthopedic impairments; autism; emotional disturbance; traumatic brain injury; multiple disabilities

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

# Diocese of Peoria (Revised 2007)

## Catholic Schools Office

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### Contact Person

Jerry Sanderson, Associate Superintendent of Schools

phone ..... 309-671-1550, x241

e-mail ..... jsanderson@cdop.org

### Written Policy

### Extraordinary Funding Sources

Federal Title allocations

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Doug Grandon, Ph.D., Director, Office of Catechetics

phone ..... 309-682-5823 x240

e-mail ..... dgrandon@cdop.org

### Special Programs Offered

Catechesis of the Good Shepherd; SPEC

### Extraordinary Funding Sources

Miscellaneous fundraising for SPEC Program

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; special retreats (i.e., SPEC Program)

## Diocese of Rockford (Revised 2007)

### Contact Person

John McGrath, Director of Religious Education and Formation  
phone ..... 815-399-4300  
email.....JMcgrath@rockforddiocese.org

## Diocese of Springfield (Revised 2007)

### Contact Person

Sr. Jane Boos, SSND, Director, Office for Social Concerns  
phone ..... 217-698-8500 x130  
email..... jboos@dio.org

## Catholic Schools Office

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### Contact Person

Jean Johnson, Superintendent of Schools  
phone ..... 217-698-8500, x160  
e-mail ..... jjohnson@dio.org

### Written Policy

### Special Programs Offered

Varies by school; anything from reasonable adaptations/modifications to resource/LD rooms

### Identified Needs of Students Currently Served

Speech/language impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Christine Malmevik, Associate Director of Catechesis  
phone ..... 217-698-8500, x178  
e-mail ..... cmalmevik@cdop.org

### Written Policy

# Indiana

## Archdiocese of Indianapolis (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Kathy Mears, Associate Director of Schools - Learning Resources  
phone ..... 317-946-9405  
e-mail ..... kmears@archindy.org

#### Special Programs Offered

Each school makes its own decisions regarding who they can serve

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used:

Inclusive education; resource room/pullout program; separate schools for children with disabilities; learning consultants for teachers, parents, and students

### Office of Religious Education

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#### Contact Person

Kathy Mears, Associate Director of Schools - Learning Resources

#### Special Programs Offered

SPRED; students with disabilities other than those with disabilities served by SPRED are also served in the Archdiocese through support systems, unique to each parish

#### Extraordinary Funding Sources

SPRED has a dinner/dance/auction fundraising event

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

# Diocese of Evansville (Revised 2007)

## Contact Person

Judy Neff, Chancellor

phone ..... 812-424-5536

email..... jneff@evansville-diocese.org

## Catholic Schools Office

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### Contact Person

Donna Halverson, Assistant Director of Schools

phone ..... 812-424-5536

e-mail ..... dhalverson@evansville-diocese.org

### Identified Needs of Students Currently Served

Speech/language impairment; autism; specific learning disability;  
other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate  
classes with mainstreaming back to regular education classrooms;  
learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Sr. Geraldine Hedinger, OSB, Director, Office for Adult Formation

phone ..... 812-424-5536

e-mail ..... ghedinger@evansville-diocese.org

### Special Programs Offered

Rose Kennedy Program; SPRED

### Identified Needs of Student Currently Served

Mental retardation; hearing impairment/deafness; speech/language  
impairment; autism; other health impairments

### Instructional Models Used

Inclusive education; one-on-one catechesis with a group (SPRED)  
and with autism

# Diocese of Fort Wayne-South Bend (Revised 2007)

## Catholic Schools Office

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### Contact Person

Rev. Stephen J. Kempinger, CSC, Superintendent of Schools  
phone ..... 260-422-4611 x3316  
e-mail ..... skempinger@fw.diocesefwsb.org

### Extraordinary Funding Sources

Grant and staff development

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Sr. Jane Carew, OV, Director of Catechesis/Religious Education  
phone ..... 260-422-4611  
email..... srjcarew@fw.diocesefwsb.org

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; Boys and Girl's Town Resource Book

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

# Diocese of Gary (Revised 2007)

## Catholic Schools Office

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### Contact Person

Barbara O'Block, Superintendent of Schools

phone ..... 219-769-9292 x233

email..... boblock@dcgary.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; services at public school of residence

## Office of Religious Education

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### Contact Person

Frank J. Zolvinski, Director of Religious Education

phone ..... 219-769-9292, x230

email..... fzolvins@dcgary.org

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; Whole Parish Catechesis

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms.; home schooling and individualized learning



## Diocese of Lafayette (Revised 2008)

### Contact Person

Dr. Anne Marie Williams, Director, Pastoral Office for Education and Youth Catechesis

phone ..... 765-474-6644

e-mail ..... mwilliams@dioceseoflafayette.org

## Catholic Schools Office

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### Contact Person

Mary Banta, Associate Director for Elementary Programs

phone ..... 765-474-6644

e-mail ..... mbanta@dioceseoflafayette.org

### Identified Needs of Students Currently Served

Speech/language impairment; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Mary Banta, Associate Director for Elementary Programs

phone ..... 765-474-6644

e-mail ..... mbanta@dioceseoflafayette.org

### Special Programs Offered

Rose Kennedy Program; SPRED, Catechesis of the Good Shepherd

### Identified Needs of Students Currently Served

Specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

# Iowa

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Dubuque (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Jeff Henderson, Superintendent of Schools

phone ..... 563-556-2580

email..... dbqasup@arch.pvt.k12.ia.us

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

### Office of Religious Education

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#### Contact Person

Sr. Marci Blum, OSF, Director, Lay Formation/Adult Faith

phone ..... 563-556-2580

email..... dbqclf@arch.pvt.k12.ia.us

#### Written Policy

#### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; Faith and Light; Dayton, OH Sacramental Programs

#### Extraordinary Funding Sources

Knights of Columbus; private family foundations; Dubuque Arts

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### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Diocese of Davenport (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Mary Wieser, Superintendent of Schools

phone ..... 563-324-1912, x263

e-mail ..... [wieser@davenportdiocese.org](mailto:wieser@davenportdiocese.org)

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

### Religious Education Office

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#### Contact Person

Mary Wieser, Director of Faith Formation and Education

phone ..... 563-324-1912, x263

e-mail ..... [wieser@davenportdiocese.org](mailto:wieser@davenportdiocese.org)

#### Special Programs Offered

Rose Kennedy Program; Journey with Jesus

#### Extraordinary Funding Sources

Knights of Columbus

#### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; autism; developmentally delayed

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**Instructional Models Used**

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

**Diocese of Des Moines (Revised 2008)**

**Catholic Schools Office**

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**Contact Person**

Stephanie Wilson, Director of Educational Services  
phone..... 515-237-5013  
e-mail..... swilson@dmdiocese.org

**Identified Needs of Students Currently Served**

Hearing, speech/language, visual impairments; emotional disturbance; specific learning disability; deaf/blindness; developmentally delayed; other health impairments

**Instructional Models Used**

Inclusive education; resource room/pullout program

**Religious Education Office**

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**Contact Person**

JoAnne G. Dalhoff, Diocesan Director of Faith Formation  
phone ..... 515-237-5052  
e-mail..... jdalhoff@dmdiocee.org

**Written Policy**

**Special Programs Offered**

Rose Kennedy Curriculum; “Faith Growing,” a catechetical program for older students with developmental disabilities; Catechesis of the Good Shepherd; parish advocate program

**Extraordinary Funding Sources**

Knights of Columbus

**Identified Needs of Students Currently Served**

Mental retardation; hearing, speech/language, visual impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; other health impairments

**Instructional Models Used**

Inclusive education; separate schools for children with disabilities

# Diocese of Sioux City (2001)

## Contact Person

Mary Jane Spirk .....712-233-7520

# Kansas

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Kansas City (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Karen Kroh, Coordinator, Perfect Wings

phone ..... 913-721-1570

e-mail ..... [kkroh@archkck.org](mailto:kkroh@archkck.org)

#### Special Programs Offered

Perfect Wings is a program designed to support schools in meeting the needs of students with disabilities through on-site consultation, professional development and liaison services with local, state, and federal educational agencies

#### Extraordinary Funding Sources

Knights of Columbus grants

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual, impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; collaboration with public schools

### Office of Religious Education

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#### Contact Person

Matt Karr, Director of Evangelization and Catechesis

phone ..... 913-721-1570

e-mail ..... [ecat@archkck.org](mailto:ecat@archkck.org)

#### Special Programs Offered

Rose Kennedy, Catechesis of the Good Shepherd; Welcome One, Welcome All -- University of Dayton- NICE program

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### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; on-line

## Diocese of Dodge City (Revised 2004)

### Catholic Schools Office

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#### Contact Person

Ann Depperschmidt, Superintendent of Schools

phone ..... 620-227-1535

e-mail ..... [adepp@dcdiocese.org](mailto:adepp@dcdiocese.org)

#### Written Policy

#### Special Programs Offered

Kansas law requires all students with disabilities to receive services.

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

### Office of Religious Education

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#### Contact Person

Steven Polley, Co-Director of Religious Formation

phone ..... 620-227-1540

e-mail ..... [spolley@dcdiocese.org](mailto:spolley@dcdiocese.org)

## Diocese of Salina (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Nick Compagnone, Superintendent of Schools

phone ..... 785-827-4200

e-mail ..... nickcom@aol.com

#### Written Policy

#### Special Programs Offered

SPRED; Faith and Light

#### Identified Needs of Students Currently Served

Visual impairment/blindness; autism; specific learning disability; multiple disabilities; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

### Office of Religious Education

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#### Contact Person

Sr. Barbara Ellen Apaceller, CSJ, Director of Religious Education

phone ..... 785-827-8746

e-mail ..... barbscj@salinadiocese.org

#### Special Programs Offered

SPRED; Faith and Light

#### Instructional Models Used

Inclusive education; resource room/pullout program

## Diocese of Wichita (Revised 2007)

### Catholic Schools Office

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#### Contact Persons

Holly Goodwin, Assistant Superintendent of Schools

phone ..... 316-269-3950

e-mail ..... holly@cdowk.org

#### Written Policy

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### Special Programs Offered

Resource rooms; differentiated instruction; assistive technology; paraprofessionals

### Extraordinary Funding Sources

Holy Family Grants to help pay for services for special needs students and summer school programs

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; paraprofessionals that work with students in regular classrooms

## Religious Education Office

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### Contact Persons

Myra Jacobs, Coordinator of Religious Education

phone..... 620-455-3514

email ..... pecanpatch@embarqmail.com

### Written Policy

#### Special Programs Offered

Rose Kennedy Program

#### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; multiple disabilities

#### Instructional Models Used

Inclusive education

# Kentucky

## Archdiocese of Louisville (Revised 2008)

### Contact Person

Nancy Reynolds, Administrator, Catholic Deaf Office  
phone ..... 502-636-0296  
e-mail ..... nreynolds@archlou.org

## Catholic Schools Office

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### Contact Persons

Judy Thomas, Assistant Superintendent of Schools  
phone ..... 502-448-8581  
e-mail ..... jthomas@archlou.org

### Written Policy

#### Special Programs Offered

The Archdiocese has developed an extensive Special Education Protocol in cooperation with their Office of Lifelong Formation and Education. The program provides a process for families of students with special needs and school personnel to devise an educational plan to be offered by the school that best meets the individual needs of each student.

#### Extraordinary Funding Source

WHAS Crusade for Children Grant

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

*continued on page 83*

## Office of Religious Education

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### Contact Persons

Denise Puckett, Consultant for Catechesis

phone ..... 502-448-8581

e-mail ..... dpuckett@archlou.org

Maureen Larison, Consultant for Adult Formation and Initiation

phone ..... 502-448-8581

e-mail ..... mlarison@archlou.org

### Special Programs Offered

Rose Kennedy Curriculum

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; visual impairment/  
blindness; autism; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; residential hospital facilities

## Diocese of Covington (Revised 2007)

### Catholic Schools Office

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#### Contact Persons

Mike Quigley, Federal Programs Coordinator

phone ..... 859-392-1535

email.....mquigley@covingtondiocese.org

#### Written Policy

#### Special Programs Offered

Speech therapy; programs vary by school

#### Extraordinary Funding Source

In some years, the diocesan inclusive education committee or school pro-  
grams receive a small grant from the diocesan education foundation

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual im-  
pairment/blindness; orthopedic impairment; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with  
mainstreaming back to regular education classrooms; learning consultants  
for teachers, parents, and students

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## Office of Religious Education

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### Contact Persons:

Anita Dunn, Coordinator of Religious Education at St. Agnes Parish & member of the diocesan Inclusive Education Committee  
phone ..... 859-331-5186  
email..... CREdunn@aol.com

### Special Programs Offered

Rose Kennedy Program

### Identified Needs of Students Currently Served

Mental retardation

### Instructional Models Used

Inclusive education

## Diocese of Lexington (Revised 2007)

### Contact Person

Mary L. Petry, Coordinator, Ministry for Persons with Disabilities  
phone ..... 859-583-3470  
e-mail ..... disabilities@cdlex.org

## Catholic Schools Office

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### Contact Person

William Farnau, Superintendent of Schools  
phone ..... 859-253-1993 x219  
e-mail ..... bfarnau@cdlex.org

### Identified Needs of Students Currently Served

Speech/language impairment; visual impairment/blindness; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Office of Religious Education

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### Contact Person

Douglas Culp, Director, Office of Catechetical Services  
phone ..... 859-253-1993 x221  
e-mail ..... dculp@cdlex.org

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### Special Programs Offered

Why Catholic (program for all students)

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; one-on-one tutoring

## Diocese of Owensboro (Revised 2008)

### Contact Person

Elaine Robertson, Associate Director of Faith Formation

phone ..... 270-683-1545

e-mail ..... elaine.roberston@pastoral.org

## Catholic Schools Office

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### Identified Needs of Students Currently Served

Mental retardation; autism; other health impairments

### Instructional Models Used

Inclusive education; separate schools for children with disabilities

## Religious Education Office

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### Contact Person

Dr. Tom Payne, Catechist

phone ..... 270-687-7311

e-mail ..... tom.payne@daviess.kyschools.as

### Special Programs Offered

Rose Kennedy Program; Special Apostolic Evangelizers (SPACE)

### Extraordinary Funding Sources

Diocesan funding

### Identified Needs of Students Currently Served

Mental retardation; autism; other health impairments

### Instructional Models Used

Inclusive education; separate schools for children with disabilities

# Louisiana

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of New Orleans (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Carolyn Morvant, Associate Superintendent

phone ..... 504-861-6221

e-mail ..... cmorvant@archdiocese-no.org

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

### Office of Religious Education

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#### Contact Person

Sr. Mary Ellen Wheelahan, O. Carm., Associate Director, Office of Religious Education

phone ..... 504-861-6278

email..... srmwheelahan@archdiocese-no.org

#### Written Policy

#### Special Programs Offered

Rose Kennedy Curriculum

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

## Diocese of Alexandria (Revised 2007)

### Contact Persons

Sr. Carla Bertani, OLS, Administrator, St. Mary's School  
phone ..... 318-487-8897

## Catholic Schools Office

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### Contact Person

Sr. Ann Lacour, MSC, Superintendent of Schools  
phone ..... 318-445-2401 x224  
email..... annlacour@diocesealex.org

### Special Programs Offered

St. Mary's School

### Identified Needs of Students Currently Served

Mental retardation; autism; multiple disabilities

### Instructional Models Used

Separate classes with mainstreaming back to regular education  
classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Christina Theriot, Director of Religious Formation and Training  
phone ..... 318-445-2401 x231  
email..... ctheriot@diocesealex.org

### Special Programs Offered

Catechesis of the Good Shepherd

## Diocese of Baton Rouge (Revised 2008)

## Catholic Schools Office

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### Contact Person

Janie Hollowell, Director of Special Education  
phone ..... 225-383-3066  
e-mail ..... jhollowell@csobr.org

### Extraordinary Funding Sources

Knights of Columbus; private grants; limited church subsidy

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### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Diocese of Houma-Thibodaux (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Immaculata Paisant, Superintendent of Schools

phone ..... 985-850-3144

email..... ipaisant@htdiocese.org

### Office of Religious Education

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#### Contact Person

Dr. Faith Ann Spinella, Director, Office of Religious Education

phone ..... 985-850-3145

email..... fspinella@htdiocese.org

#### Special Programs Offered

Each parish meets the needs of students as the needs arise

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech language/impairment; orthopedic impairment; autism; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students

## Diocese of Lafayette (2001)

### Contact Person

Myra Mouton ..... 337-232-3463

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## Office of Religious Education

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### Identified Needs of Students Currently Served:

Mental retardation; hearing impairment; deaf/blindness

### Instructional Models Used

Separate CCD classes offered after school hours in public schools and monthly weekend classes for developmentally disabled

## Diocese of Lake Charles (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Mary Ann Moses, Superintendent of Schools

phone ..... 337-433-9640

e-mail ..... maryann.moses@lcdiocese.org

#### Written Policy

#### Special Programs Offered

Mild moderate generic self-contained classrooms; gifted through the local public school system

#### Extraordinary Funding Sources

Children's Miracle Network--Christus St. Patrick Hospital; endowment/trust -- private donor; Run for Others Fundraiser

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Office of Religious Education

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#### Contact Person

Denise Donahoe, Director, Office of Religious Education

phone ..... 337-439-7426

e-mail ..... denise.donahoe@lcdiocese.org

#### Written Policy

*continued on page 90*

**Special Programs Offered**

Rose Kennedy Program; Faith and Light; Sacraments: Gifts for All (Eucharist, Reconciliation, and Confirmation); Faith Alive (a portion is being piloted in one class)

**Identified Needs of Students Currently Served**

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

**Instructional Models Used**

Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; one-on-one instruction

**Diocese of Shreveport (Revised 2007)**

**Catholic Schools Office**

**Contact Person**

Sr. Carol Shively, OSU, Superintendent of Schools  
phone ..... 318-219-72531  
email..... cshively@dioshpt.org

**Identified Needs of Students Currently Served**

Speech/language impairment; specific learning disability; other health impairments

**Instructional Models Used**

Inclusive education; resource room/pullout program

**Office of Religious Education**

**Interim Contact Person**

Christine Rivers, Chancellor  
phone ..... 318-868-4441  
email..... criverss@dioshpt.org

**Special Programs Offered**

Catechesis of the Good Shepherd

**Identified Needs of Students Currently Served**

Mental retardation; hearing impairment/deafness; autism; emotional disturbance; other health impairments

**Instructional Models Used**

Inclusive education; separate schools for children with disabilities

# Maine

## Diocese of Portland (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Rosemary Donohue, SND, Ph.D., Superintendent of Schools  
phone ..... 207-773-6471  
e-mail ..... sdonohue@portlanddiocese.net

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents and students

### Religious Education Office

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#### Contact Person

Bill Wood, Associate, Family Life Office  
phone ..... 207-621-8520  
e-mail ..... bwood@ccmaine.org

#### Special Programs Offered

Rose Kennedy Program; SPRED

#### Identified Needs of Students Currently Served

Mental retardation; autism; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; separate schools for children with disabilities

# Maryland

## Archdiocese of Baltimore (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Mary Jo Hutson, Associate Superintendent of Schools

phone ..... 410-547-5397

e-mail ..... mhutson@archbalt.org

#### Written Policy

#### Special Programs Offered

Most schools have some plan to make accommodations. We have three PRIDE sites at the elementary level for students with minimal learning disabilities.

#### Extraordinary Funding Sources

Limited diocesan funding

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

### Religious Education Office

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#### Contact Person

Bill Fleming, Coordinator of Catechesis for Persons with Disabilities

phone ..... 410-547-5410

e-mail ..... bfleming@archbalt.org

#### Written Policy

#### Special Programs Offered

Rose Kennedy; SPRED; Faith and Light; Sacraments: "Gifts for All" University of Dayton; Camp Glow: Summer experience for teens and adults

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## Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

## Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular general education classrooms; separate school for children with disabilities; separate classes for children with disabilities

# Massachusetts

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Boston (Revised 2008)

### Contact Persons

Karen Murray, Director, Ministry of Persons with Disabilities  
phone ..... 617-746-5679  
e-mail ..... karen\_murray@rcab.org

## Catholic Schools Office

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### Written Policy

## Religious Education Office

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### Contact Person

Susan Abbott, Director, Office of Religious Education  
phone ..... 617-746-5854  
e-mail ..... Susan\_Abbott@rcab.org

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; Faith and Light; autism curriculum

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Separate schools for children with disabilities; residential hospital facilities; learning consultants for teachers, parents, and students

## Diocese of Fall River (2001)

### Contact Persons

Denise M. Porche, MSW ..... 508-674-4681  
Dennis Canulla ..... 508-679-8373

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## Catholic Schools Office

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### Identified Needs of Students Currently Served

Hearing, speech/language impairments; specific learning disability

### Instructional Models Used

Inclusive education; resource room/pullout program

## Diocese of Springfield (Revised 2007)

### Contact Persons

Sr. Joan Magnani, Executive Director, Bureau for Exceptional Children and Adults

phone ..... 413-538-7450

email.....jerichobeca@comcast.net

## Catholic Schools Office

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### Contact Persons

Dr. Gail Furman, Associate Superintendent for Student Services

phone ..... 413-452-0840

email.....g.furman@diospringfield.org

### Instructional Models Used

Inclusive education

## Office of Religious Education

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### Contact Persons

Sr. Paula Robillard, DDRE and Sr. Joan Magnani

phone ..... 413-538-7450

email.....jerichobeca@comcast.net

### Special Programs Offered

Faith and Light; parishes integrate people with disabilities in class and use regular textbooks adapting to meet the needs of the student

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; special class for people with autism who cannot be integrated; we are currently using various models

# Diocese of Worcester (2001)

## Contact Person

Heather McDonald ..... 508-852-7165



# Michigan

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Detroit (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Georgene Wojciechowski, Associate Superintendent of Schools  
phone ..... 313-237-4654  
e-mail ..... wojciechowski.georgene@aod.org

#### Written Policy

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; support room/pullout program

### Office of Religious Education

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#### Contact Person

Carol Jadach, Associate Director, Faith Formation/ Catechesis Office  
phone ..... 313-237-5956  
e-mail ..... jadach.carol@aod.org

#### Extraordinary Funding Sources

Knights of Columbus

## Diocese of Gaylord (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Charles Taylor, Superintendent of Schools  
phone ..... 989-732-5147  
e-mail ..... ctaylorl@dioceseofgaylord.org

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## Written Policy

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Dannie Brzezinski, Director of Religious Education

phone ..... 989-732-5147

e-mail ..... dbrzezinski@dioceseofgaylord.org

## Diocese of Grand Rapids (Revised 2007)

### Catholic Schools Office

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### Contact Person

Bernard Stanko, Superintendent of Schools

phone ..... 616-243-0491

e-mail ..... bstanko@dioceseofgrandrapids.org

### Identified Needs of Students Currently Served

Speech/language impairment; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Mark Mann, Director of Family Life, Young Adults and Youth Ministry

phone ..... 616-243-0491

e-mail ..... mmann@dioceseofgrandrapids.org

### Identified Needs of Students Currently Served

Mental retardation; hearing, impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities

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### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms

## Diocese of Kalamazoo (Revised 2008)

### Contact Person

Ann Sherzer, Director, Office of Persons with Disabilities

phone ..... 269-349-8714, x229

email.....asherzer@dioceseofkalamazoo.org

## Catholic Schools Office

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### Contact Person

Margaret Erich, Superintendent of Schools

phone ..... 269-349-8714, x239

email.....merich@dioceseofkalamazoo.org

### Written Policy

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; specific learning disability; multiple disabilities; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

D.J. Florian, Director of Evangelization, Catechesis & Initiation

phone ..... 269-349-8714 x227

email.....jflorian@diosceseofkalamazoo.org

### Special Programs Offered

Catechesis of the Good Shepherd

#### Identified Needs of Students Currently Served

Other health impairments

#### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students

## Diocese of Lansing (Revised 2007)

### Contact Person

JoAnn Davis, Director, Ministry with Persons with disAbilities  
phone ..... 517-342-2497  
e-mail .....jdavis@dioceseoflansing.org

## Catholic Schools Office

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### Extraordinary Funding Sources

Knights of Columbus

### Identified Needs of Students Currently Served

Mental retardation; autism; specific learning disability; other health impairments; physical disAbility (wheelchair)

### Instructional Models Used

Inclusive education

## Office of Religious Education

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### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; NICE Sacramental Prep. from University of Dayton

### Identified Needs of Students Currently Served

Mental retardation; autism; other health impairments

### Instructional Models Used

Inclusive education

## Diocese of Marquette (Revised 2007)

## Catholic Schools Office

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### Contact Person

Joseph Steepleton, Superintendent of Schools  
phone ..... 906-227-9124  
e-mail .....jsteepleton@dioceseofmarquette.org

### Written Policy

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education

*continued on page 101*

## Office of Religious Education

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### Contact Person

Denise Foye, Director, Office of Faith Formation

phone ..... 906-227-9130

e-mail ..... dfoye@dioceseofmarquette.org

### Written Policy

#### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; SPRED; Faith and Light;

Meet the Bishop Mass and Dinner

#### Extraordinary Funding Sources

Knights of Columbus

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; developmentally delayed

#### Instructional Models Used

Resource room/pullout program; separate classes with mainstreaming back to regulation education classrooms

## Diocese of Saginaw (2001)

### Contact Person

Christine Doby ..... 517-797-6672

# Minnesota

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of St. Paul/Minneapolis (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Mary Kane, Assistant Superintendent of Schools  
phone ..... 651-291-4500  
e-mail ..... kanem@archspm.org

#### Special Programs Offered

All schools receive special education services from the local public school district. A few schools have the financial resources to provide remedial help by designated staff.

#### Extraordinary Funding

Knights of Columbus

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; autism; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents and students

## Diocese of Crookston (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Pat Murphy, Superintendent of Schools  
phone ..... 218-281-4533  
e-mail ..... pmurphy@crookston.org

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### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; emotional disturbance; specific learning disability

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Office of Religious Education

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### Contact Person

Deacon Dan Hannig, Director of Faith Formation

phone ..... 218-281-4533

e-mail ..... dhannig@crookston.org

### Special Programs Offered

Rose Kennedy Curriculum

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; tutorial in the home or institution

## Diocese of Duluth (Revised 2007)

### Contact Person

Rev. Eric Hastings, Office of Moderator of the Curia

phone ..... 218-724-9111

e-mail ..... ehastings@dioceseduluth.org

## Catholic Schools Office

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### Contact Person

Cynthia Zook, Director of Schools

phone ..... 218-724-9111

e-mail ..... czook@dioceseduluth.org

### Written Policy

### Special Programs Offered

Title I program; 504 plans; Individual Learning Plan; speech and language therapy; occupational therapy; counseling

### Extraordinary Funding Sources

Federal programs

*continued on page 104*

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; residential hospital facilities; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Brian Pizzalato, Director of Catechesis, R.C.I.A. and Lay Apostolate  
phone ..... 218-724-9111  
e-mail .....bpizzalato@dioceseduluth.org

### Written Policy

### Identified Needs of Students Currently Served

Orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; learning consults for teachers, parents, and students

## Diocese of New Ulm (Revised 2008)

### Catholic Schools Office

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### Contact Person

Karla Cross, Director of Schools and Clergy Continuing Education  
phone ..... 507-359-2966  
email.....kcross@dnu.org

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; programs that meet individual's needs

*continued on page 105*



## Office of Religious Education

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### Contact Person

Bryan Reising, Director of Religious Education

phone ..... 507-359-2966

email..... breising@dnu.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; autism; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

## Diocese of St. Cloud (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Dan Hollenhorst, Consultant for Schools

phone ..... 320-251-0111

e-mail ..... dhollen@gw.stcdio.org

#### Special Programs Offered

S.A.I.L. (Support All Individual Learners) professional development program for administrators and teachers to enhance recognition of and accommodation/differentiation for students with special needs.

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment; speech/language impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

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*continued on page 106*

## Office of Religious Education

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### Contact Person

Sr. Chrisann Mortensen, SSND, Consultant for Persons with Ability Differences and Religious Education

phone ..... 320-251-0111

e-mail ..... cmortens@gw.stcdio.org

### Special Programs Offered

Rose Kennedy Program; Faith and Light; Sacraments: Gifts for All (University of Dayton)

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Diocese of Winona (2001)

### Contact Person

Todd Graff ..... 507-454-2270

## Office of Religious Education

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### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual impairments; autism; emotional disturbance; specific learning disability; multiple disabilities

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

# Mississippi

## Diocese of Biloxi (Revised 2008)

### Contact Person

Greg Crapo, Director, Office of Deaf & Disabled, del “Epee Deaf Center  
phone ..... 228-897-2280

## Catholic Schools Office

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### Contact Person

Rhonda Clark, Assistant Superintendent of Education  
phone ..... 228-702-2130  
email..... rclark@biloxidiocese.org

### Written Policy

#### Identified Needs of Students Currently Served

Speech/language impairment; specific learning disability; multiple disabilities

#### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Leo Trahan, Director of Religious Education  
phone ..... 228-702-2133  
e-mail ..... ltrahan@biloxidiocese.org

## Diocese of Jackson (Revised 2007)

## Catholic Schools Office

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### Contact Person

Catherine Cook, Associate Superintendent of Schools  
phone ..... 601-969-2742  
email..... cathy.cook@jacksondiocese.org

### Written Policy

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**Special Programs Offered**

Resource program (3 schools); self-contained for moderately handi-  
capped students (1 school); language/speech services provided on  
site by public school districts

**Extraordinary Funding Sources**

Annual fundraiser at the one self-contained school; State funds  
through the Mississippi Educable Child Fund for three resource  
program schools

**Identified Needs of Students Currently Served**

Mental retardation; hearing impairment/deafness; speech/language  
impairment; visual impairment/blindness; orthopedic impairment;  
autism; emotional disturbance; specific learning disability; multiple  
disabilities; developmentally delayed; other health impairments

**Instructional Models Used**

Inclusive education; resource room/pullout program; separate  
classes with mainstreaming back to regular education classrooms;  
learning consultants for teachers, parents, and students; separate  
facility that is connected to one school that serves moderately  
handicapped students

**Religious Education Office**

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**Contact Person**

Alice Hughes, Director, Office of Faith Formation  
phone ..... 601-960-8473  
e-mail ..... [alice.hughes@jacksondiocese.org](mailto:alice.hughes@jacksondiocese.org)

# Missouri

## Archdiocese of St. Louis (Revised 2007)

### Contact Person

Jane Walker, Director, Catholic Office of Disability Ministry  
phone ..... 314-792-7151  
e-mail ..... JaneWalker@archstl.org

## Catholic Education Office

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### Contact Person

Dr. Karen L. Tichy, Associate Superintendent for Instruction  
phone ..... 314-792-7321  
e-mail ..... stlinstrsupt@archstl.org

### Written Policy

#### Special Programs Offered

The Catholic Education Office has developed an extensive Resource Manual and “Guidebook for Implementing the Learning Consultant Model for Addressing Students’ Special Learning Needs.” The Guidebook provides specific information and practical guidance to principals on implementing a learning consultant position at their school. There is also a resource for early identification of special needs.

#### Extraordinary Funding Sources

Grants were obtained to produce the first edition of each of the above items

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

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## Office of Religious Education

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### Contact Person

Kathy Schoen, Director of Elementary Religious Education and Religious Education Personnel

phone ..... 314-792-7374

e-mail ..... stlreledir1@archstl.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Diocese of Jefferson City (2001)

### Contact Person

Sr. Cornelia Marie Knezek ..... 573-635-9127

## Catholic Schools Office

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### Special Programs Offered

The Vogelweid Learning Center, operated on the campus of St. Peter's Elementary School, provides special services to students with varying learning needs. Services include separate classes in functional life skills for students with severe disabilities; pullout programs for students with milder learning disabilities; and special services provided in mainstream classrooms by resource teachers from the Learning Center. Tuition for all in-parish families is paid through the parish tithing program. For more information, contact Peggy Kaiser at 573-636-8922.

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### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms; separate schools for children with disabilities

## Office of Religious Education

---

### Contact Person

Jim Kemna ..... 573-635-9127

### Special Programs Offered

Sacramental preparation lesson plans

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

## Diocese of Kansas City-St. Joseph (Revised 2007)

### Catholic Schools Office

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### Contact Person

Nicolette Gibson, Special Needs Resource Coordinator

phone ..... 816-756-1850

e-mail ..... gibson@diocesekcsj.org

### Written Policy

### Extraordinary Funding Sources

Foundation for Inclusive Religious Education (FIRE); contact information: [www.fire-program.org](http://www.fire-program.org)

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

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## Office of Religious Education

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### Contact Person

Judy Shute, Coordinator, Ministry with Persons with Disabilities  
phone ..... 816-765-9805  
e-mail ..... jshute@ccharities.com

### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; SPRED; Faith and Light

### Extraordinary Funding Sources

Knights of Columbus

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Small groups and one-on-one

## Diocese of Springfield-Cape Girardeau (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Leon Witt, Superintendent of Schools  
phone ..... 417-866-0841  
e-mail ..... lwitt@dioscrg.org

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education

### Religious Education Office

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#### Contact Person

Karen Pesek, Director, Office of Religious Education  
phone ..... 702-735-6044  
e-mail ..... kpesek@dioscrg.org

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### Identified Needs of Students Currently Served

Mental retardation; speech language/impairment; other health impairments

### Instructional Models Used

Inclusive education; city-wide Religious Education program for mentally handicapped young adults

# Montana

## Diocese of Great Falls-Billings (2001)

### Contact Person

Joe Loncki ..... 406-727-6683

## Catholic Schools Office

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### Identified Needs of Students Currently Served

Hearing, speech/language, visual, orthopedic impairments; specific learning disability; traumatic brain injury; multiple disabilities

### Instructional Models Used

Resource room/pullout program; separate classes with mainstreaming back to general education classrooms; separate schools for children with disabilities; residential hospital facilities

## Diocese of Helena (Revised 2008)

### Contact Person

Sr. Rita McGinnis, Director of Chancery Services

phone ..... 800-584-8914

email..... [rmcginnis@diocesehelena.org](mailto:rmcginnis@diocesehelena.org)

## Catholic Schools Office

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### Contact Person

Patrick Haggarty, Superintendent of Schools

phone ..... 406-594-1461

email..... [phaggarty@diocesehelena.org](mailto:phaggarty@diocesehelena.org)

### Written Policy

### Special Programs Offered

Each school has a “learning center” for students with disabilities

### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

*continued on page 115*

## Office of Religious Education

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### Contact Person

John Fencik, Director of Catholic Formation Services

phone ..... 406-442-5820 x 33

email..... [jfencik@diocesehelena.org](mailto:jfencik@diocesehelena.org)

### Identified Needs of Students Currently Served

Other health impairments

### Instructional Models Used

Inclusive education

# Nebraska

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Omaha (2001)

### Contact Person

Rev. James Vance ..... 402-554-8493

### Catholic Schools Office

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#### Identified Needs of Students Currently Served

Speech/language impairments; specific learning disability

#### Instructional Models Used

Separate schools for children with disabilities

### Office of Religious Education

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#### Identified Needs of Students Currently Served

Mental retardation; autism; emotional disturbance; specific learning disability

## Diocese of Lincoln (Revised 2007)

### Contact Person

Fr. Daniel Rayer, Chancellor..... 402-488-0921

### Catholic Schools Office

#### Contact Person

Msgr. John Perkinton, Superintendent of Schools

phone ..... 402-488-2040

e-mail ..... fr.johm-perkinton@cdolinc.net

#### Written Policy

#### Extraordinary Funding Sources

Villa Marie Dance; Knights of Columbus Tootsie Rool Drive; Diocesan Charity and Stewardship Appeal

*continued on page 117*

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for children with disabilities/residential option; learning consultants for teachers, parents, and students; family counseling (CSS)

## Office of Religious Education

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### Contact Person

Rev. Christopher Barak, Director of Religious Education

phone ..... 402-488-2040

email..... ore@cdolinc.net

### Written Policy

### Special Programs Offered

Catechesis of the Good Shepherd; adapted program for individual

### Extraordinary Funding Sources

Diocesan Campaign - Charity and Stewardship Drive; Knights of Columbus Tootsie Roll Drive

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic Other health impairments

### Instructional Models Used

Inclusive education

# Nevada

## Diocese of Las Vegas (Revised 2004)

### Catholic Schools Office

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#### Contact Person

Richard A. Facciolo, EdD, Vicar for Education and Superintendent of Schools

phone ..... 702-697-5918

e-mail ..... RAF@dioceseofLasVegas.org

#### Identified Needs of Students Currently Served

Hearing, speech/language, orthopedic impairments; emotional disturbance; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

### Religious Education Office

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#### Contact Person

Sr. Patricia McGinley, Vicar of Faith Formation

phone ..... 702-735-6044

e-mail ..... mcginley@dioceseofLasVegas.org

#### Special Programs Offered

Happy Times

#### Identified Needs of Students Currently Served

Hearing, speech/language, visual, orthopedic impairments; emotional disturbance; specific learning disability developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education

## Diocese of Reno (Revised 2007)

#### Contact Person

Bro. Matthew Cunningham, Chancellor

phone ..... 775-326-9429

email..... matthewcw@catholicreno.org

*continued on page 119*

## Catholic Schools Office

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### Contact Person

Kitty Bergin, Superintendent of Schools

phone ..... 775-326-9430

email..... kittyb@catholicreno.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; orthopedic impairment; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Monique Jacobs, Co-Director, Faith Formation and Parish Pastoral Services

phone ..... 775-326-9439

email..... moniquej@catholicreno.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

# New Hampshire

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Diocese of Manchester (Revised 2007)

### Contact Person

Sr. Pauline Lafond, Coordinator of Ministries of Persons with Disabilities  
phone ..... 603-669-3030, x246  
e-mail ..... Plafond@rcbm.org

## Catholic Schools Office

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### Contact Person

Mary Moran, Superintendent of Schools  
phone ..... (603) 669-3100 x144  
email..... mmoran@rcbm.org

### Identified Needs of Students Currently Served

Speech/language impairment; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Patricia Gabree, Director for Education and Formation of the Laity  
phone ..... 603-669-3100, x172  
e-mail ..... pgabree@rcbm.org

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education



# New Jersey

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Newark (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Sr. Ann Kavanagh, RDC, Director of Government Funded Programs

phone ..... 973-497-4273

e-mail ..... kavanaan@rcan.org

#### Extraordinary Funding Sources

IDEA funds; NCLB and Chapters 192-193 (NJ)

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for children with disabilities; learning consultants for teachers, parents, and students

### Office of Religious Education

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#### Contact Person

Anne Masters, Director, Pastoral Ministry with Persons with Disabilities

phone ..... 973-497-4309

e-mail ..... masteran@rcan.org

website ..... www.rcan.org/disabilities

#### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; University of Dayton adaptations of mainstream resources

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### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classes; separate schools for children with disabilities; learning consultants for teaches parents and students

## Diocese of Camden (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Eileen Murtha, Director of Special Education

phone .....856-853-6108

email.....emurtha@camdendiocese.org

#### Written Policy

### Identified Needs of Students Currently Served

Visual impairment/blindness; autism; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Separate classes with mainstreaming back to regular education classrooms

### Office of Religious Education

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#### Contact Person

Elizabeth Field, Director, Office of Religious Education

phone.....856-583-6131

email.....efield@camdendiocese.org

### Special Programs Offered

Rose Kennedy

### Identified Needs of Students Currently Served

Specific learning disability; other health impairments

### Instructional Models Used

Inclusive education

## Diocese of Metuchen (Revised 2008)

### Contact Person

Jennifer Ruggiero, Director of the Office of Respect for Life  
phone ..... 732-562-1990 x1629  
e-mail ..... jruggiero@diometuchen.org

## Catholic Schools Office

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### Contact Person

Donna Kanowitz, Assistant Superintendent of Schools  
phone.....732-562-2449  
email.....dkanowitz@diometuchen.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech language/impairment; orthopedic impairment; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office for Catechesis

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### Contact Person

Pat Martin, Program Coordinator, Office for Catechesis  
phone.....732-562-1990 x1310  
email.....pmartin@diometuchen.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; individual lesson plans

### Extraordinary Funding Sources

Knights of Columbus

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech language/impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; individual instruction

## Diocese of Paterson (Revised 2004)

### Contact Persons

Thomas Barrett, Julie Tatt, Sr. Joan Kathleen Gercke, SSJ

Department for Persons with Disabilities

phone.....972-697-4395

web.....www.dpd.org

## Office of Religious Education

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### Contact Person

Philip Russo, Executive Secretary for Parish Life

phone.....973-777-8818, x270

e-mail.....prusso@patersondiocese.org

### Written Policy

## Diocese of Trenton (Revised 2007)

### Catholic Schools Office

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### Contact Person

JoAnn Tier, Associate Director

phone.....609-406-7400 x5690

email.....jtier@dioceseoftrenton.org

### Special Programs Offered

Federal Programs: Title I-reading, math; IDEIA; State Programs: Ch.

192-reading, math, writing; ESL; supplementary instruction; Chapter

193: speech; Examination Classification of Students

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual

impairment/blindness; orthopedic impairment; autism; emotional

disturbance; specific learning disability; multiple disabilities; other health

impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for

children with disabilities; learning consultants for teachers, parents, and

students; in class support teacher/paraprofessional

*continued on page 125*

## Office of Religious Education

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### Contact Person

Martin Arsenault, Director, Office of Catechesis

phone.....609-406-7400 x5552

email.....marsen@dioceseoftrenton.org

### Written Policy

#### Special Programs Offered

A group called “The Holy Innocents Society” in existence since 1970s uses a program based on the Rose Kennedy Program. Parishes used a variety of methods geared to individual children and families.

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; “The Holy Innocents Society” functions like a separate Religious Education School

# New Mexico

## Archdiocese of Santa Fe (Revised 2008)

### Contact Person

Kirk Hartom, Assistant Superintendent

phone .....505-831-8178

e-mail.....khartom@archdiocesessantafe.org

## Catholic Schools Office

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### Special Programs Offered

The Archdiocese works directly with our local district Special Education personnel to identify special needs or students that can be placed on a 504 plan. The districts work directly with our schools to identify and diagnose special needs students to develop Special Needs Plans and 504 Plans in order to accommodate students and modify educational plans for students within their educational environments.

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; emotional disturbance; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Dr. Chela Gonzalez, Director, Office of Religious Education

phone.....505-831-8127

e-mail.....cgonzalez@archdiocesessantafe.org

### Special Programs Offered

Catechesis of the Good Shepherd

## Diocese of Gallup (Revised 2004)

## Catholic Schools Office

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### Written Policy

*continued on page 127*

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Written Policy

### Special Programs Offered

“Journey with Jesus” curriculum; programs incorporating cultural sensitivity toward Native American and Hispanic populations

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities

### Instructional Models Used

Inclusive education; resource room/pullout program

## Diocese of Las Cruces (2001)

### Contact Person

J. David McNamara, D.Min. ....505-523-7577

## Catholic Schools Office

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### Identified Needs of Students Currently Served

Speech/language impairment; emotional disturbance; specific learning disability

### Instructional Models Used

Inclusive education; resource room/pullout program

# New York

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of New York (Revised 2007)

### Contact Person

Rev. Robert Auferi, Office of Ecumenical and Interreligious Affairs  
phone .....212-371-1011, x2581

## Catholic Schools Office

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### Contact Person

Sr. Marie Morris, Assistant Superintendent for Special Education  
phone.....212-371-1011, x2854  
email.....speced@adnyecation.org

### Special Programs Offered

St. Ursula Learning Center; John Cardinal O'Connor

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Linda Sgammato, Director, Early Childhood/Special Religious Education  
phone.....212-371-1011, x2852  
email.....Linda.Sgammato@archny.org

### Written Policy

### Special Programs Offered

Catechesis of the Good Shepherd

*continued on page 129*



### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Diocese of Albany (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Roseanne DeFabio, Assistant Superintendent

phone.....518-453-6666

e-mail.....Roseanne.DeFabio@rcda.org

#### Identified Needs of Students Currently Served

Speech/language impairment; visual impairment/blindness; autism; emotional disturbance; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

### Office of Religious Education

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#### Contact Person

David Amico, Associate Director for Adult Catechesis/Disabilities

phone.....518-453-6630

e-mail.....david.amico@rcda.org

#### Written Policy

#### Special Programs Offered

The Diocese has developed a handbook, "Sacramental Guidelines for Persons with Developmental Disabilities." Retreats for persons with developmental disabilities; Rose Kennedy Program; Journey with Jesus; Seasons of Grace

#### Extraordinary Funding Sources

Knights of Columbus

*continued on page 130*

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; residential hospital facilities

## Diocese of Brooklyn (2001)

### Contact Person

Sr. Bernadette Downes.....718-722-6230

## Diocese of Buffalo (Revised 2008)

### Contact

Diocesan Disabilities Action Team

phone.....716-847-5514

email.....surbaniak@buffalodiocese.org

## Catholic Schools Office

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### Contact Person

Tom Peters, Director of Government Programs

phone.....716-847-5504

e-mail.....tpeters@buffalodiocese.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

*continued on page 131*

## Office of Lifelong Faith Formation

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### Contact Person

Sharon Urbaniak, Associate Director for Catechesis for People with Special Needs

phone .....716-847-5514

e-mail.....surbaniak@buffalodiocese.org

### Written Policy

#### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd

#### Extraordinary Funding Sources

Parish support; individual donations

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for children with disabilities; learning consultants for teachers, parents, and students; God's Family Faith Formation Program (Intergenerational Monthly Model)

## Diocese of Ogdensburg (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Ellen Rose Coughlin, SSJ, Superintendent of Schools

phone.....315-393-2920

e-mail.....ecoughlin@dioogdensburg.org

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

*continued on page 132*

## Office of Religious Education

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### Special Programs Offered

Interdenominational program for mentally disabled; religious education program for mentally disabled

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; multiple disabilities; developmentally delayed

### Instructional Models Used

Inclusive education; separate program for children with disabilities

## Diocese of Rochester (2001)

### Contact Person

Paul Pickering .....716-339-9800

## Catholic Schools Office

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### Written Policy

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; multiple disabilities

### Instructional Models Used

Inclusive education; separate schools for children with disabilities

## Office of Religious Education

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### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language impairments; autism; emotional disturbance; specific learning disability; multiple disabilities

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

# Diocese of Rockville Centre (Revised 2007)

## Catholic Schools Office

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### Contact Person

Sr. Joanne Callahan, Superintendent of Schools

phone.....516-678-5800 x548

e-mail.....jcallahan@drvc.org

### Special Programs Offered

Many schools have resource rooms with staffing of public school personnel paid by public school districts.

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Persons

Mary Anne Russo, Coordinator, Ministry for Persons with Disabilities

phone.....516-678-5800, x540

email.....marusso@drvc.org

Sr. Joan Mary Finn, OP, Coordinator, Pastoral Ministry with the Deaf

phone .....516-678-5800, x205

email.....jmaryfinn@drvc.org

### Special Programs Offered

Rose Kennedy Program; University of Dayton Institute for Pastoral Initiatives (supplemental material)

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; one-on-one instruction; separate classes within the regular program addition of aide of a “Buddy” to regular classes

# Diocese of Syracuse (Revised 2007)

## Catholic Schools Office

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### Contact Person

Rev. Charles Vavonese, Assistant Superintendent of Schools

phone.....315-470-1454

email.....FCVav@syrdiocese.org

### Special Programs Offered

Services as indicated in IEP, ISEP and 504 Plan where it is possible

### Extraordinary Funding Sources

The services are provided via the public school districts except for most resource rooms that are operated by the school

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Sr. Katie Eiffe, Diocesan Director, Office of Religious Education

phone.....315-422-7203

email.....keiffe@syracusediocese.org

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; autism; specific learning disability; traumatic brain injury; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

# North Carolina

## Diocese of Charlotte (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Patricia Murphy, Director of Government Programs and Diversity  
phone.....704-370-3276  
e-mail.....psmurhpy@charlottediocese.org

#### Special Programs Offered

Down's syndrome; learning language stimulation

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Diocese of Raleigh (Revised 2007)

#### Contact Person

Jan Vallero .....919-821-9710

# North Dakota

## Diocese of Bismark (2001)

### Contact Person

Annetta M. Sutton .....701-222-3035

## Catholic Schools Office

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### Identified Needs of Students Currently Served

Hearing, speech/language, visual, orthopedic impairments; specific learning disability

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

## Diocese of Fargo (2001)

### Contact Person

Rev. Robert Irwin .....701-352-2140, x162

## Office of Religious Education

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### Instructional Models Used

Inclusive education



# Ohio

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Cincinnati (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Jan Kennedy, Assistant Superintendent

phone .....513-421-3131, x2724

e-mail.....jkennedy@catholiccincinnati.org

#### Written Policy

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms; separate schools for children with disabilities

### Office of Religious Education

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#### Contact Person

Tanya Stager, Assistant Director of Religious Education

phone.....513-421-3131, x302

e-mail.....tstager@catholiccincinnati.org

#### Written Policy

#### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; Faith and Life

#### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; emotional disturbance; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education

## Diocese of Cleveland (2008)

### Contact Persons

Dennis C. McNulty, Director, Catholic Charities Disability Services  
phone.....216-334-2962  
e-mail.....dmcnulty@clevelandcatholiccharities.org

## Catholic Schools Office

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### Contact Person

Mike Voinovich, Director, Government Programs  
phone.....216-696-6525 x3350  
e-mail.....mvoiovich@dioceseofcleveland.org

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; specific learning disability; developmentally delayed

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Office of Religious Education

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### Contact Persons

Rev. Joseph McNulty, Director, Catholic Charities Disability Ministry  
phone.....216-781-5530  
e-mail.....staughc@earthlink.net

### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; Faith and Light; Beatitudes Faith Formation Program for children with severe cognitive and developmental disabilities

### Extraordinary Funding Sources

Catholic Charities Walk of Hope; Knights of Columbus; International Order of Alhambra

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

## Diocese of Columbus (Revised 2007)

### Contact Person

Barbara Romanello-Wichtman, Director of Religious Education and Catechesis

phone .....614-221-5829

e-mail.....bromanel@cdeducation.org

## Catholic Schools Office

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### Contact Person

Kathy McClernon, Director of Curriculum and Instruction

phone .....614-221-5829

e-mail.....kmcclern@cdeducation.org

### Written Policy

### Extraordinary Funding Sources

Knights of Columbus; Doyle Foundation; Spice Programs; State of Ohio auxiliary services appropriations; State of Ohio Autism Scholarship; special endowments

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Barbara Heitz, Religious Education and Catechesis Consultant

phone .....614-221-5829

e-mail.....bheitz@cdeducation.org

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd

### Extraordinary Funding Sources

Knights of Columbus “Measure Up” Campaign

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

*continued on page 140*

## Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Diocese of Steubenville (Revised 2007)

### Contact Persons

Peter P. Chila, Ed.D., Superintendent of Schools

phone .....740-282-3631

e-mail.....pchila@diosteub.org

Sr. Mary Ann Corr, SC, Ed.D., Director of Christian Formation

phone .....740-282-3631

e-mail.....mcorr@diosteub.org

## Diocese of Toledo (Revised 2007)

### Contact Person

Marsha Rivas, Director, Office of Equal Access Ministries

phone.....419-244-6711, x528

email.....mrivas@toledodiocese.org

## Catholic Schools Office

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### Contact Person

Carolyn Schmidbauer, Assistant Superintendent

phone.....419-244-6711

email.....cschmidbauer@toledodiocese.org

### Special Programs Offered

LD Units in some schools; “Project 100 ” (Toledo Central Catholic High School); tutoring

### Identified Needs of Students Currently Served

Speech/language impairment; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

*continued on page 141*

## Office of Religious Education

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### Contact Person

David McCutchen, Director of Catechetical Ministry  
phone.....419-244-6711 x368  
email.....dMcCutchen@toledodiocese.org

### Identified Needs of Students Currently Served

Other health impairments

### Instructional Models Used

Inclusive education

## Diocese of Youngstown (Revised 2004)

### Contact Person

Rev. Terrence Hazel, Pastor .....330-533-6839

## Catholic Schools Office

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### Contact Person

Dr. Alan Digianantonio, Director of Curriculum, Instruction & Technology  
phone.....330-744-8451  
e-mail.....ygncurriculum@doy.org

### Written Policy

### Identified Needs of Students Currently Served

Speech/language impairment; autism; specific learning disability;  
multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate  
classes with mainstreaming back to general education classrooms

## Office of Religious Education

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### Contact Person

Barbara Walko, Diocesan Director of Religious Education  
phone .....330-744-8451  
e-mail.....bwalko@youngstowndiocese.org

### Written Policy

### Special Programs Offered

Rose Kennedy Curriculum; Catechesis of the Good Shepherd; Generations of Faith; Family Religious Education; Domestic Church Catechesis

*continued on page 142*

### **Extraordinary Funding Sources**

Knights of Columbus; Catholic Charities; Bishop's Appeal

### **Identified Needs of Students Currently Served**

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### **Instructional Models Used**

Inclusive education; separate classes with mainstreaming back to general education classrooms

# Oklahoma

## Archdiocese of Oklahoma City (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Cris Carter, Associate Superintendent of Schools

phone .....405-721-4202

e-mail.....ccarter@catharchdioceseokc.org

#### Identified Needs of Students Currently Served

Hearing impairment; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

### Office of Religious Education

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#### Contact Person

Mrs. Patricia Koenig, Director of Religious Education

phone.....405-721-1415

e-mail.....pkoenig@catharchdioceseokc.org

#### Special Programs Offered

Rose Kennedy Program; SPRED

#### Identified Needs of Students Currently Served

Specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

# Diocese of Tulsa (Revised 2007)

## Catholic Schools Office

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### Contact Person

Todd Goldsmith, Superintendent of Schools

phone .....918-582-9177

e-mail.....todd.goldsmith@dioceseoftulsa.org

### Special Programs Offered

RISE (Religious Inclusive Student Education)

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech language/impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Carol Robinson, Coordinator, Catechetical Services

phone.....918-294-1904

email.....carol.robinson@dioceseoftulsa.org

### Special Programs Offered

SPRED

### Identified Needs of Students Currently Served

Speech language/impairment; other health impairments

### Instructional Models Used

Inclusive education



# Oregon

## Archdiocese of Portland (Revised 2007)

### Contact Person

Dorothy Coughlin, Director, Office for People with Disabilities

phone.....503-233-8399

email.....dcoughlin@archdpdx.org

## Catholic Schools Office

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### Contact Person

Sr. Betty Larson, Assistant Superintendent of Personnel

phone .....503-233-8306

email.....el Larson@archdpdx.org

### Written Policy

### Special Programs Offered

Comprehensive program for exceptional students directed by credentialed special educator including tri-annual CBM, individual psycho-educational testing, reading intervention small groups, support for teachers and parent education; literacy center; learning resources for students needing help in reading or math that do not qualify for an IEP through the local public school; students on EIPs are supported by a representative for the public school district; parents assume responsibility with schools providing tutoring space; less challenged students also receive outside tutorial support; resource room is funded from the school's budget (they have a full-time RR teacher who has a special education endorsement).

### Extraordinary Funding Sources

Local public school district personnel administer the services; federal Title I funding; regular operational budget and support from local school district; tuition and fundraising; grants; private donations

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

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### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Claire Woodruff, Director of Religious Education

phone.....503-233-8367

email.....cwoodruff@archdpx.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program; Religious Faith Communities; adapted liturgies; adapted curriculum

### Identified Needs of Students Currently Served

Mental retardation; hearing, impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; catechetical training; special needs tract at annual catechetical conference

## Diocese of Baker (Revised 2008)

## Office of Religious Education

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### Contact Person

Roger Richmond, Superintendent of Schools

phone.....541-388-4004

e-mail.....catholicschools@dioceseofbaker.org

### Written Policy

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; speech therapist

*continued on page 147*

## Office of Religious Education

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### Contact Person

Jessica Crenshaw, Director of Religious Education

phone.....541-388-4004

e-mail.....jessica@dioceseofbaker.org

### Written Policy

#### Special Programs Offered

Rose Kennedy Program

#### Identified Needs of Students Currently Served

Autism; other health impairments

#### Instructional Models Used

Inclusive education

# Pennsylvania

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

## Archdiocese of Philadelphia (Revised 2008)

### Contact Person

Sr. Kathleen Schipani, Administrator, Pastoral Care for Persons with Disabilities  
phone.....215-587-3913  
e-mail.....srschipa@adphila.org

## Catholic Schools Office

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### Contact Person

Dr. Ellen Wedemeyer, Assistant Superintendent for Special Education  
phone .....215-587-3586  
e-mail.....ewedemey@adphila.org

### Written Policy

### Special Programs Offered

The Catholic Schools Office has developed a set of Elementary Curriculum Modifications and Adapted Grading Guidelines for students with special needs.

### Extraordinary Funding Sources

Children's Scholarship Fund Philadelphia; BLOCS sponsored student program; Special Education Advisory Committee

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and student

*continued on page 149*

## Office of Religious Education

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### Contact Person

Ann Menna, Director of Parish Elementary Religious Education  
phone .....215-587-3720  
e-mail.....amenna@adphila.org

### Written Policy

#### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; Deaf Apostolate Religious Education

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource/room pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; classes in American sign language

## Diocese of Allentown (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Janice Marie Johnson, R.S.M., Director of Special Education Programs  
phone .....610-866-0581 x25  
email.....jjohnson@allentowndiocese.org

#### Special Programs Offered

Three Special Learning Centers for students with intellectual/developmental disabilities ages 3-21 years; two elementary and one secondary program for students with learning disabilities held in Catholic Schools. One half of the day is spent in special classes and the other half of the day integrated into the general education classes; curriculum modification offered in all elementary schools for students with identified mild learning differences.

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### Extraordinary Funding Sources

The three Special Learning Centers have Development Advisory Boards whose purpose is to raise money and promote the school. These boards raise from \$25,000 to \$100,000 annually.

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; develop-mentally delayed; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

## Office of Religious Education

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### Contact Person

Sr. Janice Marie Johnson.....610-866-0581 x25

### Special Programs Offered

Rose Kennedy Program; Sacraments, Gifts for All from the University of Dayton; Making Things Right (Reconciliation), Called to His Supper (Eucharist)

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; autism; develop-mentally delayed

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students; individual or small group instruction

## Diocese of Altoona-Johnstown (Revised 2007)

### Contact Person

Sr. Donna Marie Leiden, S.C., Director of Education

phone.....814-693-1401

email.....dleiden@dioceseaj.org

## Catholic Schools Office

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### Extraordinary Funding Sources

Intermediate Unit provides some services for these students

*continued on page 150*

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Written Policy

### Special Programs Offered

Faith and Light

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; a Faith and Light Program meets occasionally with mentally challenged and their families for retreats and other programs

## Diocese of Erie (Revised 2008)

### Catholic Schools Office

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### Contact Person

Roberta Bucci, Director of Government Programs

phone.....814-824- 1238

email.....rbucci@eriercd.org

### Written Policy

### Identified Needs of Students Currently Served

Speech/language impairment; other health impairments

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students

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## Office of Religious Education

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### Contact Persons

Joseph Streett, Director of Religious Education  
phone.....814-824-1215  
email.....jstreett@eriercd.org  
Barbara Nitkiewicz, Special Education Coordinator  
phone .....814-452-3738

### Written Policy

### Special Programs Offered

Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; Faith and Light

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms ; regional programs for adults with mental retardation

## Diocese of Greensburg (Revised 2007)

### Contact Person

Trent Bocan, Superintendent of Schools  
phone .....724-837-0901  
e-mail.....tbocan@dioceseofgreensburg.org

## Catholic Schools Office

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### Contact Person

Deborah Wojciechowski, Director, Curriculum & Government Programs  
phone.....724-552-2591  
e-mail.....dwojciec@dioceseofgreensburg.org

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

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### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Diocese of Harrisburg (Revised 2008)

### Contact Person

Virginia Duncan, Diocesan Office for Persons with Disabilities

phone .....717-657-4804

e-mail.....vduncan@hbgdiocese.org

## Catholic Schools Office

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### Contact Person

Livia Riley, Superintendent of Schools

phone .....717-657-4804 x228

e-mail.....lriley@hbgdiocese.org

### Written Policy

## Office of Religious Education

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### Contact Person

James F. Gontis, Director of Religious Education

phone.....717-657-4804 x 227

e-mail.....jgontis@hbgdiocese.org

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Diocese of Pittsburgh (Revised 2008)

### Contact Person

Sr. Michelle Grgurich, SCN, Director, Department for Persons with Disabilities  
phone .....412-456-3119  
e-mail.....mgrgurich@diopitt.org

## Catholic Schools Office

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### Contact Person

Cecilia Grandillo, Director of Individual Student Abilities  
phone .....412-456-3070, x6  
e-mail.....cgrandillo@diopitt.org

### Written Policy

### Special Programs Offered

St. Antony School Programs offers Catholic special education to children and young adults with mental retardation and autism in inclusive settings from kindergarten through the college years

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Judy Kirk, Director, Department for Religious Education  
phone.....412-456-3112  
e-mail.....jkirk@diopitt.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; Blessed Are They - Adult Bible Studies

*continued on page 155*

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Diocese of Scranton (Revised 2004)

### Catholic Schools Office

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#### Contact Person

Patrick G. Cawley, Assistant Superintendent

phone .....570-207-2251

e-mail.....Patrick-Cawley@dioceseofscranton.org

#### Extraordinary Funding Sources

Grants; fundraising.

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms; full time residential school for troubled youth

### Office of Religious Education

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#### Contact Person

Sr. Mary Beth Makuh, S.S.C.M., Director of Ministry with Deaf and hard of Hearing and Ministry to Persons with Disabilities

phone .....570-207-2286

e-mail.....Sr-Mary-Beth-Makuch@dioceseofscranton.org

#### Written Policy

#### Special Programs Offered

Rose Kennedy Curriculum; SPRED

#### Extraordinary Funding Sources

Grants; fundraising

*continued on page 156*

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for children with disabilities; residential hospital facilities; Lourdesmont Secondary School for youth experiencing adjustment difficulties

# Rhode Island

## Diocese of Providence (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sheila Durante, Superintendent of Schools

phone.....401-278-4550

email.....sdurante@dioceseofprovidence.org

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

### Office of Religious Education

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#### Contact Person

Rev. Gerard Sabourin, Director, Apostolate for the Handicapped

phone.....401-278-4630

email.....gsabourin@dioceseofprovidence.org

#### Special Programs Offered

SPRED; Programs for the Deaf

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; autism; multiple disabilities; developmentally delayed

#### Instructional Models Used

Inclusive education

# South Carolina

## Diocese of Charleston (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Julia Hutchison, SND, Superintendent of Schools

phone .....843-402-9115, x19

e-mail.....jhutchison@catholic-doc.org

#### Special Programs Offered

Options Program; Learning to Reach for the Stars

#### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

# South Dakota

## Diocese of Rapid City (Revised 2007)

### Contact Person

Linda Severns, Director of Religious Education

phone .....605-343-3541

email.....lseverns@diorc.org

## Catholic Schools Office

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### Contact Person

Ann Kellar, Resource Teacher

phone.....605-348-1477

email.....akellar@rccss.net

### Special Programs Offered

The Rapid City Catholic School System has a special educator work-ing with special needs students. We do not have a full-fledged SPED program, but students with disabilities have the op-tion of being served by our teacher or enrolling in public school. We create a “Service Plan” for students with disabilities and offer the ser-vices that we have available through our limited resources. We also have a “Helping Hands” plan that is used for students who require modi-fications. (Referred to as 504 Plan in Public Sector)

### Extraordinary Funding Sources

We receive a small grant from our Knights of Columbus on a yearly basis that is applied towards special needs students.

### Identified Needs of Students Currently Served

Speech/language impairments; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

# Diocese of Sioux Falls (Revised 2008)

## Catholic Schools Office

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### Contact Person

Matt Althoff, Director of Catholic Schools

phone.....605-988-3761

e-mail.....malthoff@sfcatholic.org

### Special Programs Offered

Special education teachers; speech therapy services

### Extraordinary Funding Sources

REACH; Knights of Columbus; Catholic Daughters

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

## Office of Religious Education

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### Contact Person

Matt Althoff, Director of Catholic Schools

phone.....605-988-3761

e-mail.....malthoff@sfcatholic.org

### Special Programs Offered

Individually tailored programs; adapted materials

### Extraordinary Funding Sources

REACH; Knights of Columbus; Catholic Daughters

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; home instruction with adapted materials provided



# Tennessee

## Diocese of Knoxville (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sherry Morgan, Ed.D., Superintendent of Schools

phone .....865-584-3307

email.....schooloffice@dioceseofknoxville.org

#### Written Policy

#### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment

#### Instructional Models Used

Inclusive education; resource room/pullout program

### Office of Religious Education

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#### Contact Person

Richard Armstrong, Director, Office of Religious Education

phone.....865-584-3307

email.....rarmstrong@dioceseofknoxville.org

#### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; specific learning disability

#### Instructional Models Used

Inclusive education

## Diocese of Memphis (Revised 2007)

#### Contact Person

Cathy Bird, Director of Special Needs

phone .....901-386-3328

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## Catholic Schools Office

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### Contact Person

Denise Mason, Director of Curriculum Instruction and Testing  
phone.....901-373-1250  
email.....Denise.Mason@cc.cdom.org

### Special Programs Offered

PLUS Program (Positive Learning Utilizing Strategies) K-12; Sr. Ruth Ann Program is a high school located within a traditional high school setting for students with Downs Syndrome; Advantage Programs for special learning needs (pullout/parallel programs offered at schools); St. Ann-Bartlett and Holy Rosary Early Intervention Program; Special Needs at St. Anne Highland.

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Sr. Cathy Galaskiewicz, O.P., Director, Office of Religious Education and Catechesis  
phone.....901-373-1203  
email.....cathy.galaskiewicz@cc.cdom.org

### Special Programs Offered

Rose Kennedy Program

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students; two parishes have classes specifically for persons with special needs

# Diocese of Nashville (Revised 2007)

## Catholic Schools Office

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### Contact Person

Dr. Therese Williams, Superintendent of Schools

phone .....615-352-7218

e-mail.....Therese.Williams@dioceseofnashville.com

### Written Policy

#### Special Programs Offered

Father Ryan High School Cooperative Support program for students with diagnosed learning differences. Pope John Paul II High School Hand in Hand program for Downs Syndrome students.

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; specific learning disability; multiple disabilities; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

# Texas

## Archdiocese of San Antonio (Revised 2008)

### Contact Person

Sr. Jo-Michele Sierra, SSCJ, Director, Ministry for Persons with Disabilities

phone .....210-872-8794

email.....sisterjomichelle@earthlink.net

## Department of Catholic Schools

### Contact Person

Sr. Carla Marie Lusch, SSND, Superintendent of Schools

phone .....210-734-1657

email.....clusch@archdiosa.org

### Identified Needs of Students Currently Served

Autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; some pull-out groups

## Office of Religious Education

### Contact Person

Deborah Desjean, Associate Director, Archdiocesan Catechetical Center

phone .....210-734-1640

email.....ddesjean@archdiosa.org

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; adapted religion textbook series

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; autism; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

## Diocese of Amarillo (Revised 2007)

### Contact Person

Rita Diller, Director, Family Life Ministries

phone.....806-655-2646

e-mail.....rdiller@amarillodiocese.org

## Catholic Schools Office

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### Contact Person

Bernice Noggler, Superintendent of Schools

phone.....806-383-2243, x110

e-mail.....bnoggler@amarillodiocese.org

### Written Policy

### Special Programs Offered

Catechesis of the Good Shepherd; sign language for the deaf; referral system if no facility is available to offer needed services

### Extraordinary Funding Sources

Grants

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Rev. Tony Neusch, Director of Christian Formation

phone.....806-383-2243 x117

email.....tneusch@amarillodiocese.org

### Written Policy

### Special Programs Offered

Rose Kennedy Program; SPRED; Catechesis of the Good Shepherd

### Extraordinary Funding Sources

Grants

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; developmentally delayed

### Instructional Models Used

Inclusive education

## Diocese of Austin (2001)

### Contact Person

Rev. Jim Evans .....512-476-4888

## Diocese of Beaumont (Revised 2007)

### Contact Person

Nancy Collins, Superintendent of Schools  
phone .....409-838-0451  
email.....ncollins@dioceseofbmt.org

## Diocese of Brownsville (Revised 2007)

### Contact Person

Sr. Marcella Ewers, D.C., Superintendent of Schools  
phone .....956-787-8571  
e-mail.....mewers@cdob.org

## Catholic Schools Office

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### Contact Person

Sr. Charles Anne Solomon, O.P., Assistant Superintendent of Schools  
phone .....956-787-8571  
e-mail.....csolomon@cdob.org

### Special Programs Offered

Services provided in the school take place in the classroom. Some services are provided by the local public school district. Schools can handle only minimal learning disabilities.

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

*continued on page 167*

## Office of Religious Education

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### Contact Person

Sr. Maria Guadalupe Herrera, Director, Office of Catechesis  
phone.....956-787-8571  
e-mail.....mgherrera@cdob.org

### Special Programs Offered

Religious education for the hearing impaired

### Extraordinary Funding Sources

Knights of Columbus

### Identified Needs of Students Currently Served

Hearing impairment/deafness; emotional disturbance; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate classes for hearing impaired

## Diocese of Corpus Christi (2001)

### Contact Person

Rev. David Walsh .....361-814-2181

## Catholic Schools Office

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### Contact Person

Grace Rank .....361-882-6191

## Office of Religious Education

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### Identified Needs of Students Currently Served

Mental retardation; hearing, orthopedic impairment; specific learning disability; deaf/blindness; multiple disabilities.

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

## Diocese of Dallas (Revised 2007)

### Contact Person

John Aust, Director, Ministry to Persons with Disabilities and Caregivers and to the Deaf

phone .....214-379-2866

e-mail.....jaust@cathdal.org

## Catholic Schools Office

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### Contact Person

JoAnn Seberger, Associate Director of Schools

phone .....214-379-2829

e-mail.....jseberger@cathdal.org

### Special Programs Offered

Notre Dame Special School; language therapy in some schools; resource lab in most elementary schools

### Extraordinary Funding Sources

Federal funds from Title money

### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate schools for children with disabilities

## Office of Religious Education

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### Contact Person

Sr. Guadalupe Ramirez, Director, Catechetical Services

phone.....214-379-2848

e-mail.....gramirez@cathdal.org

### Special Programs Offered

Rose Kennedy Program; developing program

### Extraordinary Funding Sources

Knights of Columbus

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students



## Diocese of El Paso (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Elizabeth Swartz, SSND, Superintendent of Schools

phone.....915-872-8426

email.....elpasocs@elpasodiocese.org

#### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; specific learning disability; traumatic brain injury; other health impairments

#### Instructional Models Used

Students attend regular classrooms

### Office of Religious Education

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#### Contact Person

Sr. Gloria Rodriguez, Director of Religious Formation

phone.....915-872-8432

email.....grodriguez@elpasodiocese.org

#### Special Programs Offered

Catechesis of the Good Shepherd

#### Extraordinary Funding Sources

Grants for overall operation of office

#### Identified Needs of Students Currently Served

Hearing impairment/deafness

#### Instructional Models Used

Inclusive education

## Diocese of Fort-Worth (2001)

### Contact Person

Ralph McCloud .....817-560-3300, x305

### Catholic Schools Office

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#### Written Policy

#### Identified Needs of Students Currently Served

Hearing, speech/language, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness

#### Instructional Models Used

Inclusive education; resource room/pullout program; residential hospital facilities

## Diocese of Galveston-Houston (Revised 2008)

### Contact Person

Charleen Katra, Associate Director, Continuing Christian Education  
phone.....713-741-8793  
email.....ckatra@archgh.org

## Catholic Schools Office

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### Contact Person

Jacqueline Piar-Thomas, Associate Superintendent  
phone .....713-741-8704  
email.....jpiar-thomas@archgh.org

### Written Policy

#### Identified Needs of Students Currently Served

Speech/language impairment

#### Instructional Models Used

Inclusive education

## Office of Religious Education

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### Contact Person

Charleen Katra, Associate Director  
phone.....713-741-8793  
e-mail.....ckatra@archgh.org

### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; Faith and Light; Sacraments: Gifts for All

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; separate classes and home schooling

## Diocese of Laredo (Revised 2007)

### Contact Person

Mary Macias, Program Coordinator, Persons with Disabilities Ministry  
phone .....956-727-2140

## Catholic Schools Office

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### Contact Person

Dr. Rosa Maria Vida, Superintendent of Schools  
phone .....956-753-5208  
email.....rmvida@dioceseoflaredo.org

### Written Policy

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Sr. Beatriz Martinez, SSND, Director, Religious Education for Children  
phone .....956-727-2140 x7833  
e-mail.....srbeatriz@dioceseoflaredo.org

### Special Programs Offered

Catechesis of the Good Shepherd

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; autism; specific learning disability; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; coordination with the Office of Persons with Disabilities for child instruction

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## Diocese of Lubbock (2001)

### Contact Person

Amy Kreller .....806-792-3943

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## Office of Religious Education

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### Contact Person

Michelle Amaro .....806-792-2234

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment; autism; deaf/blindness

### Instructional Models Used

Separate classes with mainstreaming back to general education classrooms

## Diocese of San Angelo (Revised 2007)

### Catholic Schools Office

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### Contact Person

Sr. Elizabeth Ann Swartz, SNND, Superintendent of Schools  
phone .....915-872-8426  
e-mail.....elpasocs@elpasodiocese.org

### Written Policy

### Identified Needs of Students Currently Served

Mental retardation; speech/language impairment; orthopedic impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Sr. Hilda Marotta, OSF, Director, Office of Education and Formation  
phone .....325-651-7500  
e-mail.....dosaoef@aol.com

### Identified Needs of Students Currently Served

Mental retardation; other health impairments

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classrooms  
e-mail.....vg@dioceseoftyler.org

## Diocese of Tyler (Revised 2008)

### Contact Person

Rev. Msgr. Xavier Pappu, Vicar General

phone .....903-534-1077, x185

e-mail.....vg@dioceseoftyler.org

## Catholic Schools Office

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### Contact Person

Dr. C. Charles LeBlanc, Superintendent of Schools

phone .....903-534-1077, x143

e-mail.....cleblanc@dioceseoftyler.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; orthopedic impairment; specific learning disability

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Linda Porter, Director of Religious Education

phone .....903-534-1077, x146

e-mail.....lporter@dioceseoftyler.org

# Utah

## Diocese of Salt Lake City (Revised 2008)

### Contact Person

Dolores Lopez, Human Resource Director

phone .....801-328-8641

email.....dolores.lopez@dioslc.org

## Catholic Schools Office

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### Contact Person

Sr. Catherine Kamphaus, Superintendent of Schools

phone .....801-328-8641

e-mail.....sr.catherine@dioslc.org

### Written Policy

### Special Programs Offered

Reading; resource centers with specialists

### Extraordinary Funding Sources

Carson Smith Scholarship

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Susan Northway, Director of Religious Education

phone.....801-328-8641 x326

e-mail.....susan.northway@dioslc.org

### Special Programs Offered

Individualized in parishes; mainstreamed and in consultation with parent collaboration

*continued on page 175*

## Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; emotional disturbances; other health impairments

## Instructional Models Used

Inclusive education; separate classes with mainstreaming back to regular education classroom

# Vermont

## Diocese of Burlington (Revised 2007)

### Catholic Schools Office

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#### Contact Person

Sr. Marie Kelly, SNDdeN, Superintendent of Schools

phone .....802-658-6110

e-mail.....mkelly@vermontcatholic.org

#### Identified Needs of Students Currently Served

Hearing impairment/deafness; other health impairments

#### Instructional Models Used

Inclusive education

### Office of Religious Education

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#### Identified Needs of Students Currently Served

Hearing impairment/deafness; orthopedic impairment; other health impairments

#### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students



# Virginia

## Diocese of Arlington (Revised 2008)

### Catholic Schools Office

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#### Contact Person

Diane Elliott, Special Services Coordinator

phone .....703-841-2519

e-mail.....d.elliott@arlingtondiocese.org

#### Written Policy

#### Special Programs Offered

Pope John Paul the Great and Paul VI High Schools operates “Options” programs, a modified inclusion program for students with intellectual disabilities. Students in the program receive instruction in core academic subjects within the Options’ classroom and are assisted by general education students acting as “peer mentors” in their elective general education classes. Work experience, within and outside the school, is an integral part of the Options Program. The programs are supported by tuition and grant funding from the KOVAR, The Alhambra, Raskob and private foundations.

St. Mark School offers an elementary program working with students with intellectual disabilities.

All schools implement Student Assistance Teams (SAT) for brainstorming interventions to be tried in the general education classroom when students begin experiencing difficulty.

#### Extraordinary Funding Sources

Order of the Alhambra, Porto Caravan #104; KOVAR; Raskob Foundation

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

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### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

## Office of Religious Education

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### Contact Persons

Nadine Hallums, Director of Special Religious Education

phone.....703-569-2428

Provie Rydstrom, Ministry for the Hearing Impaired

phone.....V/TTD 703-978-7997

email.....mprdioar@aol.

com

### Special Programs Offered

SPRED

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; separate schools for children with disabilities

## Diocese of Richmond (Revised 2008)

### Catholic Schools Office

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### Contact Person

Miriam Cotton, Assistant Superintendent

phone.....804-622-5116

e-mail..... mcotton@richmonddiocese.org

### Special Programs Offered

Resource teachers and programs

### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; specific learning disability; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Nita Grignol Director, Office for Persons with Disabilities

phone.....804-622-5260

e-mail.....ngrignol@richmonddiocese.org

### Written Policy

#### Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd; University of Dayton Sacraments Combination of Faith and Light

#### Extraordinary Funding Sources

Knights of Columbus for separate special education christian formation

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education

# Washington

## Archdiocese of Seattle (Revised 2007)

### Contact Person

Thomas Wagner, Assistant Director for Pastoral Care Services  
phone .....206-382-1477  
email.....tom.wagner@seattlearch.org

## Catholic Schools Office

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### Contact Person

Sr. Joyce Cox, BVM, Superintendent of Schools  
phone.....206-382-4855  
email.....joycec@seattlearch.org

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; emotional disturbance; specific learning disability

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Dr. Anne Frederick, Director, Parish and School Faith Formation  
phone.....206-903-4614  
email.....anne.frederick@seattlearch.org

### Special Needs Website

[www.seattlearch.org/P&FC/inclusion.htm](http://www.seattlearch.org/P&FC/inclusion.htm)

### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

# Diocese of Spokane (Revised 2007)

## Catholic Schools Office

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### Contact Person

Duane Schafer, Superintendent of Schools  
phone.....509-358-7330  
e-mail.....dschafer@dioceseofspokane.org

### Identified Needs of Students Currently Served

Speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; learning con-sultants for teachers, parents, and students; IDEA services

# Diocese of Yakima (2001)

### Contact Person

Ree Kearns .....509-965-7110  
John Young .....509-965-7100

# West Virginia

## Diocese of Wheeling-Charleston (Revised 2004)

### Contact Person

Rose Wilkins, Director, Office of Ministry with Persons with Disabilities  
phone .....304-233-0880, x353  
e-mail.....rwilkins@dwc.org

## Catholic Schools Office

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### Contact Person

John Yelenic, Superintendent of Catholic Schools  
phone.....304-233-0880, x 318  
e-mail.....jyelenic@dwc.org

### Special Programs

“Welcome One, Welcome All” pilot project

### Extraordinary Funding Sources

West Virginia Catholic Foundation

### Identified Needs of Students Currently Served

Speech/language, visual impairments, specific learning disability, developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education

## Office of Religious Education

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### Contact Person

Cheryl J. Fournier, Director, Catechetical Ministries  
phone.....304-233-0880, x371  
e-mail.....cfournier@adwc.org

### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education

# Wisconsin

## Archdiocese of Milwaukee (2008)

### Catholic Schools Office

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#### Contact Person

David Lodes, Superintendent of Schools

phone..... 414-758-2251

e-mail.....lodesd@archmil.org

## Diocese of Green Bay (Revised 2004)

#### Contact Person

Sue Perrault, Consultant

phone .....920-437-7531 x8306

e-mail.....SPerrault@gbdioc.org

Rev. Robert Kroll, OFM, Consultant

phone .....920-437-7531 x8284

e-mail.....RKroll@gbdioc.org

### Catholic Schools Office

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#### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments, autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

#### Instructional Models Used

Inclusive education; resource room/pullout program

### Office of Religious Education

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#### Written Policy

#### Identified Needs of Students Currently Served

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

*continued on page 184*

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms; Intergenerational Faith Formation Program for the Catholic deaf community

## Diocese of LaCrosse (Revised 2007)

### Contact Person

Ann Lankford, Director, Office of Catechesis and Evangelization  
phone .....608-791-2658  
e-mail.....alankford@dioceseoflacrosse.com

## Catholic Schools Office

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### Contact Person

Diane Hietpas, Consultant, Ministry for Persons with Special Needs  
phone.....608-791-2658

### Written Policy

#### Identified Needs of Students Currently Served

Mental retardation; hearing impairment/deafness; speech language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Office of Religious Education

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### Contact Person

Diane Hietpas, Consultant, Ministry for Persons with Special Needs

### Special Programs Offered

Catechesis of the Good Shepherd; using modified traditional catechetical materials

### Extraordinary Funding Sources

Knights of Columbus; DCCW Diocesan Annual Appeal

### Identified Needs of Students Currently Served

Hearing impairment/deafness; visual impairment/blindness; autism; specific learning disability; multiple disabilities

*continued on page 185*



### Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

## Diocese of Madison (2001)

### Contact Person

Rev. Thomas Campion.....608-325-1511

## Catholic Schools Office

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### Contact Person

Jim Silver.....608-821-3180

### Written Policy

## Office of Religious Education

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### Contact Person

Jack McBride.....608-821-3180

### Written Policy

### Identified Needs of Students Currently Served

Mental retardation; hearing speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities

### Instructional Models Used

Inclusive education; separate classes with mainstreaming back to general education classrooms

## Diocese of Superior (Revised 2007)

## Catholic Schools Office

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### Contact Person

Peggy M. Schoenfuss, Superintendent of Schools

phone .....715-234-5044

email.....pschoenfuss@catholicdos.org

*continued on page 186*

### Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language, impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

### Instructional Models Used

Inclusive education; resource room/pullout program

## Office of Religious Education

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### Contact Person

Deacon Roger Cadotte, Director of Religious Education

phone .....715-234-5044

email.....rcadotte@centurytel.net

### Special Programs Offered

Rose Kennedy Program; Journey with Jesus

### Identified Needs of Students Currently Served

Hearing impairment/deafness; autism; other health impairments

### Instructional Models Used

Inclusive education; learning consultants for teachers, parents, and students

# Appendix

Church Documents ●

National Catholic Organizations ●

Government Programs ●

Diocesan Update Form ●

# Church Documents

## (Revised 2008)

The following documents, issued by the Vatican or the U.S. Bishops, address the Church's call to welcome and embrace children and adults with disabilities in our parish and school communities.

### Documents from Rome

[www.vatican.va/holy\\_father/benedict\\_xvi/speeches/2008/april/documents/hf\\_ben-xvi\\_spe\\_20080419\\_youth-disabilities\\_en.html](http://www.vatican.va/holy_father/benedict_xvi/speeches/2008/april/documents/hf_ben-xvi_spe_20080419_youth-disabilities_en.html)

- Benedict XVI's Meeting with Young People With Disabilities April 18, 2008 - St. Joseph's Seminary, Yonkers, New York

[www.vatican.va/jubilee\\_2000/jubilevents/events\\_jubildisabled\\_en.htm](http://www.vatican.va/jubilee_2000/jubilevents/events_jubildisabled_en.htm)  
From the Jubilee Day of the Community with Persons with Disabilities (December 3, 2000)

- Homily of Pope John Paul II
- Preparation Documents (Parts One - Five)

Other Vatican Documents

- Remarks by Pope John Paul II, International Day of the Handicapped, 1994.
- Address of Pope John Paul II , Seventh International Conference of the Pontifical Council for Pastoral Assistance to Health Care Workers, 1992.

### Documents from the U.S. Conference of Catholic Bishops

[www.usccbpublishing.org/searchproducts.cfm](http://www.usccbpublishing.org/searchproducts.cfm)

**Put "Disabilities" in search box**

- *Guidelines for Celebration of the Sacraments with Persons with Disabilities*, 1995.
- *Pastoral Statement of U.S. Catholic Bishops on Persons with Disabilities*
- *Welcoming Parishioners with Disabilities*
- *Opening Doors to Welcome and Justice/Parish Guides*

# National Organizations

(Revised 2008)

The following list includes national Catholic organizations that serve persons with disabilities.

National Catholic Partnership on Disability  
415 Michigan Avenue, NE, Suite 95 [www.ncpd.org](http://www.ncpd.org)  
Washington, DC 20017 ..... 202-529-2933

Catholic Charities, U.S.A.  
Sixty-Six Canal Center Plaza, Suite 600 [www.catholiccharitiesusa.org](http://www.catholiccharitiesusa.org)  
Alexandria, VA 22314 ..... 703-549-1390

Catholic Guild for the Blind  
180 N. Michigan Avenue, Suite 1700 [www.guildfortheblind.org](http://www.guildfortheblind.org)  
Chicago, IL 60601 ..... 312-236-8569

Faith and Light, U.S.A. [www.faithandlight.net](http://www.faithandlight.net)  
.....800-651-1531

National Apostolate for Inclusion Ministry  
P.O. Box 218 [www.nafim.org](http://www.nafim.org)  
Riverdale, MD 20738-0218 ..... 800-736-1280

National Catholic Office for the Deaf  
7202 Buchanan Street [www.ncod.org](http://www.ncod.org)  
Landover Hills, MD 20784..... 301-577-1684

The National Catholic Educational Association  
Suite 100, 1077 30<sup>th</sup> Street, NW [www.ncea.org](http://www.ncea.org)  
Washington, DC 20007 ..... 202-337-6232

Network of Inclusive Catholic Educators  
University of Dayton, Institute for Pastoral Initiatives  
300 College Park [www.udayton.edu/~ipi/nice.htm](http://www.udayton.edu/~ipi/nice.htm)  
Dayton, OH 45469.....937-229-4325

# Government Funding

State and Federal Programs that  
Provide Special Education Services  
to Catholic School Students

# State Laws

## Pertaining to the Provision of Special Education Services to Catholic and Other Private School Students

**Florida** -- The recently enacted state-sponsored McKay Scholarship Program provides funding for students with special needs to enroll in schools chosen by their parents, including religiously-affiliated schools, if the public school in which they are currently enrolled is not meeting their particular needs.

**Illinois** -- State law allows for the provision of special education services by local school districts to students attending private schools. The level of services varies by jurisdiction.

**Iowa** -- State law requires that special education and other auxiliary services be provided to students attending private schools to the same extent as those provided to public school students. Services must be accessed at the local public school. The state allocated \$37,000 for services to private school students during the 1999-00 school year.

**Kansas** -- State law requires that special education services be provided equitably to private and public school students. Services may be accessed at the local public school or at the private school as long as the cost is not greater than the cost of providing services at the public school. During the 1999-00 school year, private school students received up to \$4,000 per student for special education services.

**Massachusetts** -- State law requires that special education services, and related services, such as speech, occupational and physical therapy, be provided to private school students on an individual and equitable basis as those provided to public school students.

**Michigan** -- State law requires that local school districts that provide auxiliary services, including special education, health, speech, language, and other auxiliary services, must provide equitable services to both public and private school students.

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**Minnesota** -- State law requires that private school students are entitled to receive special education services on a shared-time basis through the local public school. Transportation may also be provided.

**Nebraska** -- State law entitles public and private school students to receive equitable special education services, though private school participation in state services is limited in many instances.

**New Hampshire** -- State law allows special education services to be provided to private school students by local school districts.

**New Jersey** -- State law requires the provision of equitable special education services to students attending both public and private schools. During the 2000-01 school year, the state allocated \$26,433,000 for the provision of special education services to Catholic school students. In August, 2001, the state passed legislation that stipulates that state funding for special education services to students attending private schools cannot be counted against the private school proportional share of federal funding provided through the Individuals with Disabilities Education Act.

**New York** -- State law allows special education services to be provided to private school students by local school districts.

**Ohio** -- Funding for special education services for students attending private schools is provided through the state's auxiliary services appropriation for private school students.

**Pennsylvania** -- Special education services are provided to private school students as a component of the auxiliary services funding for private school students. This program is operated separately from the special education programs provided to public school students.



# IDEA

(Revised 2008)

# ( THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT )

The current version of the *Individuals with Disabilities Education Act* (IDEA 2004), signed into law in December 2004 as Public Law 108-446, continues the goal of improving the educational results for eligible children with disabilities in school communities throughout the United States. Under its statutory provisions, IDEA financially assists the efforts of state and local governments to educate children with special needs through the use of federal funds. In August 2006, after extensive consultation, the U.S. Department of Education released new regulations for Part B of IDEA. These regulations, which became effective in October 2006, provide more detail to state and local educational agencies, public and private school personnel, and parents about how the educational needs of students with disabilities between the ages of 3 and 21 are to be served.

The IDEA statute and regulations govern the way that federal special education and related services can be accessed for Catholic and other private school students with disabilities. The term “special education” means specially designed instruction, at no cost to parents, to meet the unique needs of the child with a disability, including instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings. “Related Services” means transportation, and such developmental, corrective, and other supportive services as required to assist a child with a disability to benefit from special education.

## Parentally-Placed Private School Students

IDEA requires each state to provide the opportunity for a free appropriate public education (FAPE) to all eligible students with disabilities living in that state. Most students with disabilities receive FAPE at their local public school. Some students with disabilities, whose needs cannot be met at the local public school, are placed by their local education agency (LEA) in private schools specializing in educating students with disabilities. The cost of educating such students is borne by the local public school district.

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Students with disabilities who are enrolled by their parents in private, including religious, schools are referred to in the law and in regulations as “parentally placed private school children.” Benefits for such students differ from those of students with disabilities in public schools. No individual special education entitlement exists for a student with a disability whose parents choose a private school for the student.

Federal law does require the LEA, however, to spend a proportionate share of federal funds on the group of children with disabilities placed by their parents in private schools within the geographic boundaries of the LEA. Thus some parentally placed private schools students with disabilities will receive services; others will not.

How students with disabilities placed by their parents in private schools participate in IDEA-funded programs is described in the IDEA statute in Section 612(a)(10)(A) and in the regulations at 34 CFR §§ 300.130 to 300.144

The major requirements of IDEA 2004 relating to parentally placed private school students with disabilities and where they can be found in current regulations include:

- Public school districts have the responsibility to identify, locate, and evaluate children with disabilities who attend private schools within their district. This is a change from previous law, which required the LEA to find and evaluate children with disabilities who lived in the district but might attend a private school outside the district. (§300.131)
- Child Find activities, the effort to identify students with disabilities, must be equivalent for students in private and public schools. This includes the timeline for the evaluation of a child suspected of having a disability. (§300.131)
- The cost of Child Find activities for parentally placed private school students, including their evaluations, does not reduce the funds allocated to provide them services. (§300.131)
- The appropriate proportion of funds is determined by comparing the number of private school students with a disability to the total number of students with a disability in the LEA (ie: if 10% of students with a disability are parentally placed in private schools, then 10% of IDEA funds should serve at least some of these students. (§300.133)

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- Public school districts will need to keep records of the number of private school students who receive a special education evaluation, are found to have a disability, and receive services under IDEA. These statistics will need to be reported to the state department of education. (§300.132)
- Public school districts must engage in “timely and meaningful consultation” with private school representatives and parents about how the Child Find process will be designed and implemented, how the amount of federal funds available to serve private school students has been calculated, and how, where, and by whom special education and related services will be provided for students with disabilities in private schools. (§300.134)
- Public school districts must obtain written affirmation (a sign off) from private school representatives, if possible, that timely and meaningful consultation has occurred. (§300.135)
- A services plan will be developed for each parentally placed private school student with a disability who will receive IDEA funded services. (§300.132(b), §300.137(c), §300.138(b))
- Services to parentally-placed private school students may be provided either by public school employees or through contract with an individual, association, agency or organization. (§300.138(c))
- All services provided must be secular, neutral, and nonideological. (§300.138.(c)(2))
- Special education services may be provided on-site at a child’s private school, including a religious school, to the extent consistent with state law. Transportation may be provided between a child’s home or private school and a site for services, but LEA’s are not required to provide transportation between the child’s home and private school. The cost of transportation may be deducted from the money available for services. (§300.139)
- A complaint procedure is available to private school personnel who believe consultation was inadequate. (§300.136)

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- Parents of students with disabilities who place their children in private schools may use the due process procedures of IDEA to challenge Child Find and evaluation procedures, but may not use due process to challenge the services provided the child. (§300.140)

Additional information on IDEA 2004 can found in the resources listed in the box below.

### IDEA RESOURCES ON THE WEB

<http://idea.ed.gov/>

<http://www.ed.gov/admins/lead/speced/privateschools/index.html>

<http://www.rrfcnetwork.org/images/stories/FRC/IDEA/idea.pdf>

# Definitions

## of disability terms used in IDEA 2004

The following terms and definitions describe the disabilities identified in the Individuals with Disabilities Education Act (IDEA 2004).

**Autism** means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences.

**Deaf-blindness** means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

**Deafness** means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.

**Emotional disturbance** is defined as follows:

- (i) The term means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:
  - (A) An inability to learn that cannot be explained by intellectual, sensory, or health factors.
  - (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.
  - (C) Inappropriate types of behavior or feelings under normal circumstances.
  - (D) A general pervasive mood of unhappiness or depression.
  - (E) A tendency to develop physical symptoms or fears associated with personal or school problems.

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- (ii) The term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance.

**Hearing impairment** means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness in this section.

**Mental retardation** means significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance.

**Multiple disabilities** means concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairment, etc.), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

**Orthopedic impairment** means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

**Other health impairment** means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that--

- (i) Is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette syndrome; and
- (ii) Adversely affects a child's educational performance.

**Specific learning disability** is defined as follows:

- (i) General. The term means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken

*continued on page 199*

or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia.

- (ii) Disorders not included. The term does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

**Speech or language impairment** means a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child's educational performance.

**Traumatic brain injury** means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.

**Visual impairment including blindness** means an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

# Diocesan Update Form

Please complete the following form (pages 199-200) to provide additional or updated information for a diocesan entry. Be sure to indicate whether the information provided is for Catholic Schools or the Office of Religious Education.

For a description of information requested for each category, refer to the Introduction to Diocesan Entries on pages 8 and 9.

A copy of this form is also available on our website, [www.usccb.org/education/publications.shtml](http://www.usccb.org/education/publications.shtml), for your convenience. The form can be printed, completed and mailed or faxed to the USCCB Secretariat of Catholic Education to the attention of Cheryl Smith.

USCCB /Secretariat of Catholic Education  
3211 Fourth Street, NE  
Washington, DC 20017

Fax: 202 541-3390



# Diocesan Update Form

(Revised 2008)

Submitted by: \_\_\_\_\_

Date: \_\_\_\_\_

Diocese: \_\_\_\_\_

Office: \_\_\_\_\_

Phone: \_\_\_\_\_

If more space is needed to complete the entries below, please attach additional pages.

## Contact Persons

Name, title and email addresses for each

## Written Policy

- yes
- no

## Special Programs Offered

## Extraordinary Funding Sources

## Identified Needs of Students Currently Served

- mental retardation
- hearing impairment or deafness
- speech/language impairment
- visual impairment/blindness
- orthopedic impairment
- autism
- emotional disturbance
- specific learning disability
- traumatic brain injury
- multiple disabilities
- developmentally delayed (ages 3 - 9 only)
- other health impairments (includes ADD and ADHD)

*continued on page 202*

### Instructional Models Used

- education in regular classroom with adaptations
- resource room/pullout program
- separate classrooms with mainstreaming back to regular classrooms
- separate schools for children with disabilities
- residential hospital facilities
- learning consultants for teachers, parents, and students
- other (describe) \_\_\_\_\_

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Washington, D.C. 20017**

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